

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

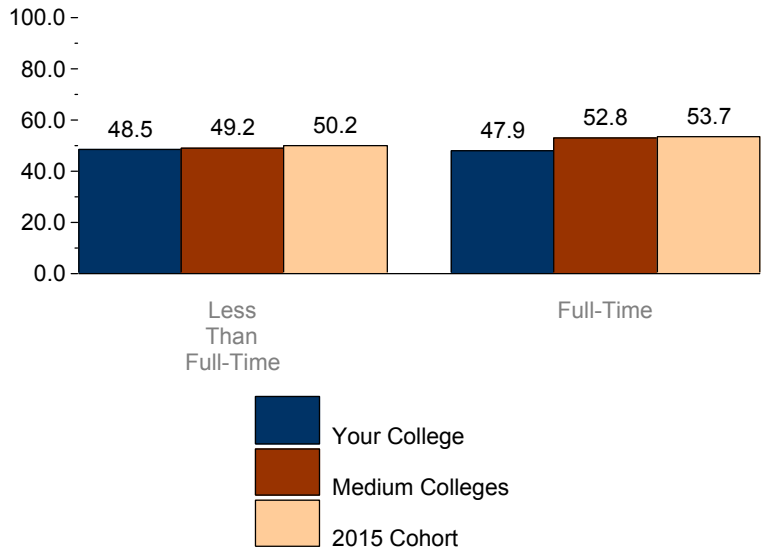
Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Medium Colleges		2015 Cohort	
		Score	Score	Difference	Score	Difference
Early Connections	Less than full-time	48.5	49.2	-0.8	50.2	-1.7
	Full-time	47.9	52.8	-4.9	53.7	-5.8
High Expectations and Aspirations	Less than full-time	53.5	49.9	3.6	49.7	3.7
	Full-time	54.0	49.9	4.0	49.9	4.0
Clear Academic Plan and Pathway	Less than full-time	57.8	49.2	8.6	50.7	7.1
	Full-time	56.2	51.6	4.6	52.4	3.8
Effective Track to College Readiness	Less than full-time	50.3	49.7	0.6	50.3	-0.0
	Full-time	49.4	50.5	-1.1	51.1	-1.7
Engaged Learning	Less than full-time	47.4	47.4	-0.1	47.6	-0.2
	Full-time	50.0	53.7	-3.7	54.1	-4.1
Academic and Social Support Network	Less than full-time	49.0	48.3	0.7	48.3	0.8
	Full-time	49.9	53.1	-3.2	52.8	-2.9

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Early Connections (EARLYCON)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	4.05	3.99		3.98	
		Full-time	3.99	4.07		4.05	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	3.29	3.40		3.40	
		Full-time	3.34	3.55		3.54	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	2.85	3.03		2.99	
		Full-time	2.93	3.13		3.11	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	3.25	3.19		3.19	
		Full-time	3.28	3.38		3.36	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Early Connections (EARLYCON)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	0.6	61	1.2	234	0.9
		Disagree	3	1.8	114	2.2	569	2.2
		Neutral	31	18.8	1,158	22.1	6,155	23.7
		Agree	82	49.7	2,382	45.5	11,540	44.4
		Strongly agree	48	29.1	1,520	29.0	7,470	28.8
		Total	165	100.0	5,235	100.0	25,968	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	8	4.9	364	7.0	1,898	7.3
		Disagree	35	21.3	782	15.0	3,905	15.1
		Neutral	45	27.4	1,423	27.3	6,932	26.8
		Agree	53	32.3	1,686	32.3	8,399	32.4
		Strongly agree	23	14.0	962	18.4	4,779	18.4
		Total	164	100.0	5,217	100.0	25,913	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	11	6.7	559	10.7	2,994	11.6
		Disagree	61	37.2	1,340	25.7	6,816	26.3
		Neutral	49	29.9	1,414	27.1	6,909	26.7
		Agree	27	16.5	1,165	22.3	5,663	21.9
		Strongly agree	16	9.8	736	14.1	3,486	13.5
		Total	164	100.0	5,214	100.0	25,868	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	21	12.8	688	13.2	3,513	13.6
		Disagree	31	18.9	1,136	21.8	5,542	21.4
		Neutral	37	22.6	994	19.1	4,938	19.1
		Agree	36	22.0	1,282	24.6	6,260	24.2
		Strongly agree	39	23.8	1,117	21.4	5,629	21.7
		Total	164	100.0	5,217	100.0	25,882	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	56	35.2	1,427	28.1	6,955	27.7
		No	103	64.8	3,659	71.9	18,155	72.3
		Total	159	100.0	5,086	100.0	25,110	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

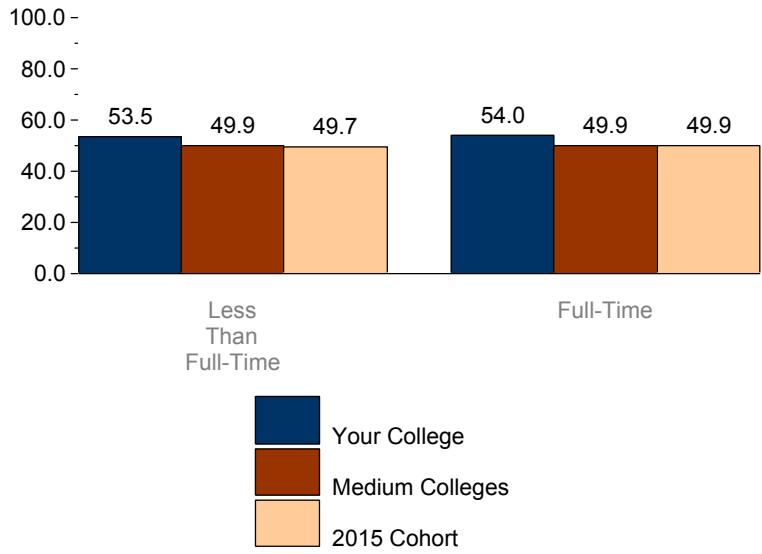
[Unweighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	0.4	88	0.5	460	0.6
		Disagree	4	1.8	252	1.5	1,266	1.6
		Neutral	59	26.5	3,436	19.8	15,885	20.7
		Agree	91	40.8	8,083	46.7	35,132	45.8
		Strongly agree	68	30.5	5,455	31.5	23,997	31.3
		Total	223	100.0	17,314	100.0	76,740	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	17	7.6	903	5.2	4,203	5.5
		Disagree	32	14.3	2,195	12.7	9,820	12.8
		Neutral	73	32.7	4,301	24.9	19,431	25.4
		Agree	61	27.4	6,254	36.2	26,846	35.0
		Strongly agree	40	17.9	3,634	21.0	16,342	21.3
		Total	223	100.0	17,287	100.0	76,642	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	23	10.4	1,607	9.3	7,538	9.9
		Disagree	64	28.8	4,204	24.4	18,961	24.8
		Neutral	70	31.5	4,541	26.3	19,785	25.9
		Agree	35	15.8	4,187	24.3	18,038	23.6
		Strongly agree	30	13.5	2,699	15.7	12,101	15.8
		Total	222	100.0	17,238	100.0	76,423	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	22	10.0	1,880	10.9	8,811	11.5
		Disagree	53	24.0	3,392	19.7	15,056	19.7
		Neutral	45	20.4	2,817	16.3	12,519	16.4
		Agree	44	19.9	4,548	26.4	19,848	25.9
		Strongly agree	57	25.8	4,619	26.8	20,296	26.5
		Total	221	100.0	17,256	100.0	76,530	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	60	28.0	6,044	35.8	25,120	33.7
		No	154	72.0	10,823	64.2	49,382	66.3
		Total	214	100.0	16,867	100.0	74,502	100.0

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Survey of Entering Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 High Expectations and Aspirations (HIEEXPECT)



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Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Less than full-time	4.37	4.28		4.28	
		Full-time	4.23	4.29		4.29	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Less than full-time	4.40	4.37		4.37	
		Full-time	4.48	4.42		4.43	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Less than full-time	4.34	4.23		4.24	
		Full-time	4.36	4.31		4.33	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Less than full-time	1.45	1.44		1.45	
		Full-time	1.46	1.45		1.44	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Less than full-time	1.33	1.37		1.38	
		Full-time	1.25	1.37		1.39	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Less than full-time	1.56	1.59		1.57	
		Full-time	1.56	1.67		1.65	
19s. Skip class [HIEXPECT]	SKIPCL	Less than full-time	1.20	1.32		1.32	
		Full-time	1.17	1.36	-0.28**	1.35	-0.26**

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	9	0.2	52	0.2
		Disagree	0	N/A	29	0.6	165	0.6
		Neutral	16	9.8	620	11.9	2,983	11.6
		Agree	72	43.9	2,351	45.3	11,850	45.9
		Strongly agree	76	46.3	2,183	42.0	10,760	41.7
		Total	164	100.0	5,192	100.0	25,810	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	21	0.4	138	0.5
		Disagree	3	1.8	83	1.6	359	1.4
		Neutral	14	8.5	481	9.2	2,652	10.3
		Agree	62	37.8	1,974	37.9	9,429	36.5
		Strongly agree	85	51.8	2,648	50.9	13,256	51.3
		Total	164	100.0	5,207	100.0	25,834	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	36	0.7	153	0.6
		Disagree	2	1.2	88	1.7	432	1.7
		Neutral	21	12.8	740	14.2	3,707	14.3
		Agree	60	36.6	2,125	40.7	10,324	39.8
		Strongly agree	81	49.4	2,233	42.8	11,299	43.6
		Total	164	100.0	5,222	100.0	25,915	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	110	66.3	3,485	66.2	17,094	65.7
		Once	37	22.3	1,290	24.5	6,516	25.1
		Two or three times	19	11.4	434	8.2	2,085	8.0
		Four or more times	0	N/A	59	1.1	306	1.2
		Total	166	100.0	5,268	100.0	26,001	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	119	73.5	3,768	72.8	18,380	71.9
		Once	33	20.4	998	19.3	5,063	19.8
		Two or three times	10	6.2	326	6.3	1,670	6.5
		Four or more times	0	N/A	85	1.6	461	1.8
		Total	162	100.0	5,177	100.0	25,574	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	97	58.8	3,066	58.2	15,281	58.7
		Once	47	28.5	1,458	27.7	7,327	28.2
		Two or three times	18	10.9	592	11.2	2,724	10.5
		Four or more times	3	1.8	154	2.9	696	2.7
		Total	165	100.0	5,270	100.0	26,028	100.0

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Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	143	85.6	4,021	76.3	19,895	76.3
		Once	16	9.6	857	16.3	4,298	16.5
		Two or three times	7	4.2	324	6.1	1,561	6.0
		Four or more times	1	0.6	69	1.3	324	1.2
		Total	167	100.0	5,271	100.0	26,078	100.0

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Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	1	0.5	26	0.2	141	0.2
		Disagree	1	0.5	109	0.6	489	0.6
		Neutral	31	14.0	1,874	10.9	8,396	11.0
		Agree	102	45.9	8,007	46.5	35,300	46.2
		Strongly agree	87	39.2	7,208	41.8	32,047	42.0
		Total	222	100.0	17,224	100.0	76,373	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	66	0.4	329	0.4
		Disagree	4	1.8	199	1.2	840	1.1
		Neutral	16	7.2	1,476	8.6	6,366	8.3
		Agree	71	31.8	6,182	35.8	26,696	34.9
		Strongly agree	132	59.2	9,336	54.1	42,244	55.2
		Total	223	100.0	17,259	100.0	76,475	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	2	0.9	83	0.5	362	0.5
		Disagree	3	1.3	243	1.4	1,001	1.3
		Neutral	21	9.4	2,014	11.7	8,589	11.2
		Agree	84	37.7	6,818	39.4	29,458	38.4
		Strongly agree	113	50.7	8,129	47.0	37,222	48.6
		Total	223	100.0	17,287	100.0	76,632	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	147	65.9	11,298	65.0	50,488	65.7
		Once	52	23.3	4,487	25.8	19,751	25.7
		Two or three times	22	9.9	1,402	8.1	5,883	7.6
		Four or more times	2	0.9	184	1.1	781	1.0
				Total	223	100.0	17,371	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	175	80.3	12,361	72.2	53,692	70.8
		Once	34	15.6	3,390	19.8	15,830	20.9
		Two or three times	7	3.2	1,109	6.5	5,098	6.7
		Four or more times	2	0.9	263	1.5	1,228	1.6
				Total	218	100.0	17,123	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	132	58.7	9,197	52.9	41,643	54.1
		Once	64	28.4	5,318	30.6	23,108	30.0
		Two or three times	24	10.7	2,303	13.2	9,866	12.8
		Four or more times	5	2.2	576	3.3	2,341	3.0
				Total	225	100.0	17,394	100.0

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Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

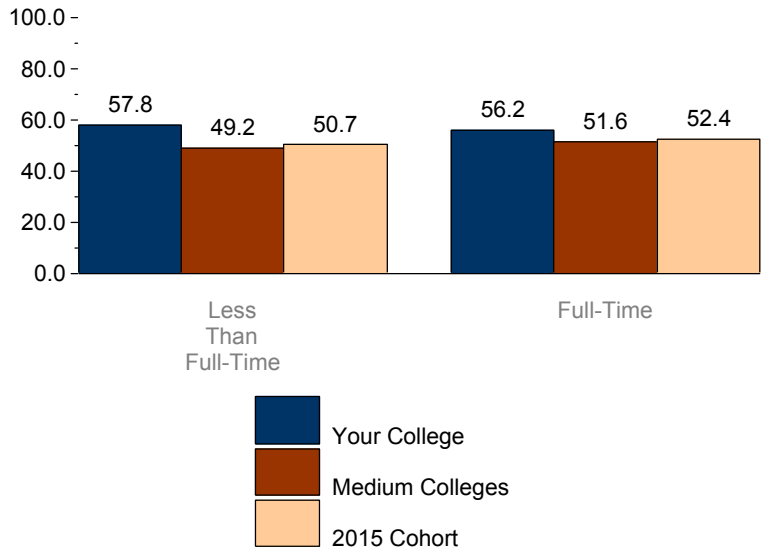
[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	192	84.6	12,843	73.7	57,568	74.7
		Once	31	13.7	3,181	18.3	13,381	17.4
		Two or three times	4	1.8	1,178	6.8	5,144	6.7
		Four or more times	0	N/A	217	1.2	996	1.3
Total			227	100.0	17,419	100.0	77,089	100.0

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Survey of Entering Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Clear Academic Plan and Pathway (ACADPLAN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	3.83	3.72		3.75	
		Full-time	3.91	3.83		3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	3.97	3.61	0.31**	3.67	0.26**
		Full-time	3.97	3.73		3.73	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	3.70	3.24	0.40**	3.29	0.35**
		Full-time	3.56	3.33		3.34	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	4.18	3.83	0.32**	3.86	0.30**
		Full-time	4.17	3.97		3.96	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	3.23	2.87	0.31**	2.88	0.29**
		Full-time	3.04	2.94		2.92	

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	1.3	171	3.3	712	2.8
		Disagree	10	6.3	381	7.4	1,999	7.8
		Neutral	36	22.8	1,406	27.2	6,649	25.8
		Agree	75	47.5	1,988	38.5	10,024	39.0
		Strongly agree	35	22.2	1,219	23.6	6,342	24.7
		Total	158	100.0	5,165	100.0	25,726	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	1	0.6	301	5.8	1,326	5.1
		Disagree	14	8.5	713	13.7	3,278	12.7
		Neutral	23	13.9	1,009	19.4	5,093	19.7
		Agree	78	47.3	1,864	35.8	9,124	35.2
		Strongly agree	49	29.7	1,326	25.4	7,082	27.3
		Total	165	100.0	5,213	100.0	25,903	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	4	2.4	383	7.3	1,745	6.7
		Disagree	18	11.0	1,046	20.1	5,023	19.4
		Neutral	37	22.6	1,570	30.1	7,637	29.5
		Agree	69	42.1	1,357	26.0	6,815	26.3
		Strongly agree	36	22.0	857	16.4	4,651	18.0
		Total	164	100.0	5,213	100.0	25,871	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	3	1.8	228	4.4	1,049	4.0
		Disagree	5	3.0	467	9.0	2,255	8.7
		Neutral	15	9.1	812	15.6	3,982	15.4
		Agree	78	47.6	2,172	41.6	10,653	41.1
		Strongly agree	63	38.4	1,538	29.5	7,973	30.8
		Total	164	100.0	5,217	100.0	25,912	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	10	6.1	643	12.3	3,286	12.7
		Disagree	45	27.4	1,584	30.4	7,900	30.5
		Neutral	34	20.7	1,403	26.9	6,590	25.4
		Agree	47	28.7	1,001	19.2	5,031	19.4
		Strongly agree	28	17.1	587	11.2	3,110	12.0
		Total	164	100.0	5,218	100.0	25,917	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

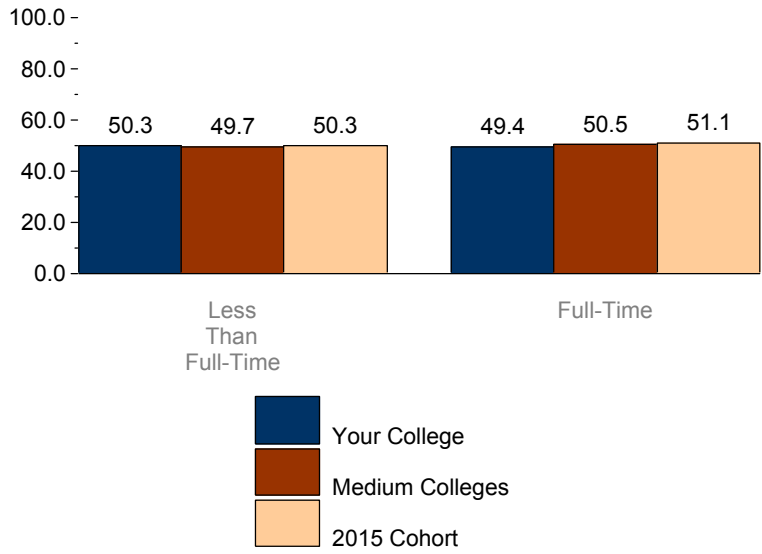
[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	0.9	337	2.0	1,638	2.2
		Disagree	11	5.0	1,094	6.4	5,007	6.6
		Neutral	44	20.0	4,260	24.8	18,411	24.2
		Agree	110	50.0	6,968	40.6	30,358	39.9
		Strongly agree	53	24.1	4,516	26.3	20,723	27.2
		Total	220	100.0	17,175	100.0	76,137	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	7	3.1	809	4.7	3,727	4.9
		Disagree	25	11.2	2,132	12.3	9,335	12.2
		Neutral	18	8.1	3,203	18.5	13,750	17.9
		Agree	91	40.8	5,984	34.6	26,631	34.8
		Strongly agree	82	36.8	5,155	29.8	23,179	30.3
		Total	223	100.0	17,283	100.0	76,622	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	7	3.1	1,017	5.9	4,714	6.2
		Disagree	40	17.9	3,333	19.3	14,578	19.1
		Neutral	52	23.3	5,059	29.3	21,852	28.6
		Agree	70	31.4	4,627	26.8	20,580	26.9
		Strongly agree	54	24.2	3,216	18.6	14,774	19.3
		Total	223	100.0	17,252	100.0	76,498	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	3	1.3	573	3.3	2,747	3.6
		Disagree	13	5.8	1,281	7.4	5,783	7.6
		Neutral	20	9.0	2,237	12.9	9,952	13.0
		Agree	95	42.6	7,216	41.7	31,476	41.1
		Strongly agree	92	41.3	5,978	34.6	26,630	34.8
		Total	223	100.0	17,285	100.0	76,588	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	23	10.3	1,968	11.4	9,072	11.8
		Disagree	64	28.7	5,019	29.1	23,002	30.0
		Neutral	55	24.7	4,543	26.3	19,608	25.6
		Agree	42	18.8	3,517	20.4	15,150	19.8
		Strongly agree	39	17.5	2,220	12.9	9,751	12.7
		Total	223	100.0	17,267	100.0	76,583	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Effective Track to College Readiness (COLLREAD)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Effective Track to College Readiness (COLLREAD)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	4.10	3.94		3.98	
		Full-time	4.09	4.00		4.01	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	3.94	3.88		3.93	
		Full-time	3.99	3.95		3.97	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Less than full-time	3.77	3.58		3.64	
		Full-time	3.74	3.60		3.64	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	141	85.5	4,440	85.5	21,614	83.9
		No	24	14.5	755	14.5	4,153	16.1
		Total	165	100.0	5,195	100.0	25,767	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	142	87.7	4,452	88.4	21,836	87.3
		No	20	12.3	583	11.6	3,174	12.7
		Total	162	100.0	5,035	100.0	25,010	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	100	61.3	3,609	69.6	17,919	69.7
		No	63	38.7	1,577	30.4	7,774	30.3
		Total	163	100.0	5,186	100.0	25,693	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	1.2	120	2.3	430	1.7
		Disagree	5	3.0	210	4.0	1,009	3.9
		Neutral	31	18.7	1,116	21.3	5,384	20.8
		Agree	65	39.2	2,246	42.8	10,847	41.8
		Strongly agree	63	38.0	1,557	29.7	8,254	31.8
		Total	166	100.0	5,249	100.0	25,924	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	3	1.8	100	1.9	356	1.4
		Disagree	5	3.0	232	4.4	995	3.8
		Neutral	37	22.4	1,224	23.3	5,969	23.1
		Agree	74	44.8	2,329	44.4	11,373	43.9
		Strongly agree	46	27.9	1,363	26.0	7,201	27.8
		Total	165	100.0	5,248	100.0	25,894	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	6	3.6	191	3.6	736	2.8
		Disagree	10	6.0	522	9.9	2,492	9.6
		Neutral	46	27.7	1,699	32.4	8,249	31.8
		Agree	59	35.5	1,723	32.8	8,403	32.4
		Strongly agree	45	27.1	1,113	21.2	6,027	23.3
		Total	166	100.0	5,248	100.0	25,907	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

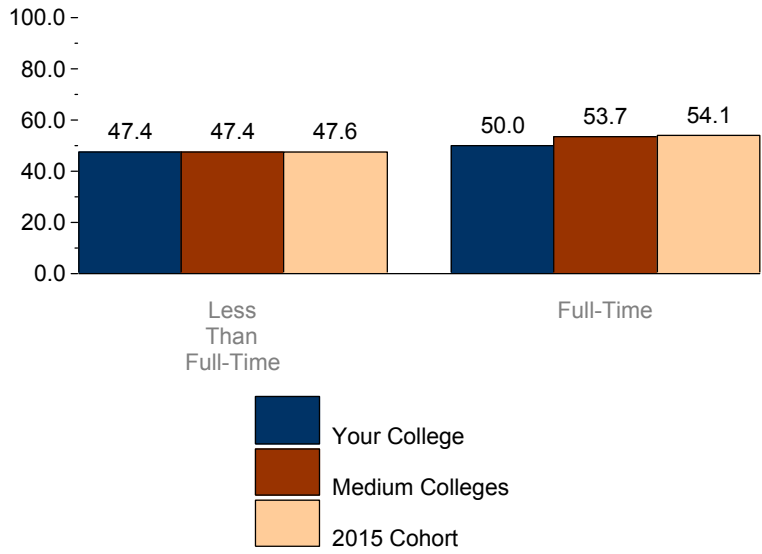
[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	190	86.8	14,334	83.4	62,976	82.6
		No	29	13.2	2,854	16.6	13,255	17.4
		Total	219	100.0	17,188	100.0	76,231	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	191	88.8	14,987	89.0	65,591	87.8
		No	24	11.2	1,849	11.0	9,093	12.2
		Total	215	100.0	16,836	100.0	74,684	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	122	55.2	11,272	65.7	50,458	66.4
		No	99	44.8	5,886	34.3	25,539	33.6
		Total	221	100.0	17,158	100.0	75,997	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	1.3	255	1.5	1,154	1.5
		Disagree	7	3.1	764	4.4	3,161	4.1
		Neutral	39	17.2	3,347	19.3	14,897	19.4
		Agree	95	41.9	7,436	42.8	32,470	42.3
		Strongly agree	83	36.6	5,555	32.0	25,074	32.7
		Total	227	100.0	17,357	100.0	76,756	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	0.9	199	1.1	876	1.1
		Disagree	6	2.6	735	4.2	2,952	3.8
		Neutral	52	22.9	3,750	21.6	16,385	21.4
		Agree	99	43.6	7,699	44.4	34,121	44.5
		Strongly agree	68	30.0	4,963	28.6	22,350	29.1
		Total	227	100.0	17,346	100.0	76,684	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	5	2.2	506	2.9	2,135	2.8
		Disagree	17	7.5	1,934	11.2	7,776	10.1
		Neutral	75	33.0	5,470	31.5	23,895	31.2
		Agree	66	29.1	5,511	31.8	24,702	32.2
		Strongly agree	64	28.2	3,922	22.6	18,153	23.7
		Total	227	100.0	17,343	100.0	76,661	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Engaged Learning (ENGAGLRN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	2.78	2.82		2.79	
		Full-time	2.81	2.86		2.86	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	2.02	2.12		2.12	
		Full-time	2.15	2.15		2.15	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	1.52	1.51		1.52	
		Full-time	1.49	1.50		1.54	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	2.51	2.48		2.43	
		Full-time	2.63	2.59		2.57	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	1.67	1.50		1.51	
		Full-time	1.69	1.68		1.69	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	1.37	1.25		1.27	
		Full-time	1.31	1.30		1.32	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	1.36	1.25		1.26	
		Full-time	1.39	1.33		1.35	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	2.14	2.00		2.03	
		Full-time	2.32	2.28		2.30	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	1.92	2.21	-0.28**	2.16	
		Full-time	2.19	2.41		2.37	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	1.93	2.04		2.04	
		Full-time	2.02	2.13		2.11	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	2.23	2.31		2.31	
		Full-time	2.31	2.38		2.39	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	2.21	2.31		2.30	
		Full-time	2.37	2.45		2.43	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	1.61	1.52		1.54	
		Full-time	1.56	1.60		1.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	1.31	1.26		1.28	
		Full-time	1.26	1.28		1.31	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	1.69	1.69		1.67	
		Full-time	1.80	1.78		1.74	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	1.75	2.00		1.98	
		Full-time	1.73	2.22	-0.41**	2.19	-0.38**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	18	10.8	469	8.9	2,323	8.9
		Once	41	24.7	1,196	22.6	6,302	24.1
		Two or three times	66	39.8	2,451	46.3	12,003	45.9
		Four or more times	41	24.7	1,178	22.3	5,503	21.1
		Total	166	100.0	5,294	100.0	26,131	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	52	31.3	1,579	30.1	7,764	29.9
		Once	63	38.0	1,791	34.2	9,098	35.1
		Two or three times	47	28.3	1,520	29.0	7,332	28.3
		Four or more times	4	2.4	353	6.7	1,732	6.7
		Total	166	100.0	5,243	100.0	25,926	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	104	63.4	3,651	69.1	17,760	68.0
		Once	42	25.6	824	15.6	4,283	16.4
		Two or three times	11	6.7	579	11.0	2,873	11.0
		Four or more times	7	4.3	233	4.4	1,192	4.6
		Total	164	100.0	5,287	100.0	26,108	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	33	19.9	1,100	20.8	5,859	22.4
		Once	43	25.9	1,343	25.4	6,891	26.4
		Two or three times	63	38.0	2,047	38.7	9,694	37.1
		Four or more times	27	16.3	796	15.1	3,662	14.0
		Total	166	100.0	5,286	100.0	26,106	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	103	62.4	3,603	68.5	17,591	67.7
		Once	25	15.2	910	17.3	4,614	17.8
		Two or three times	26	15.8	546	10.4	2,799	10.8
		Four or more times	11	6.7	203	3.9	986	3.8
		Total	165	100.0	5,262	100.0	25,990	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	130	78.8	4,437	84.0	21,618	82.8
		Once	15	9.1	465	8.8	2,537	9.7
		Two or three times	14	8.5	297	5.6	1,416	5.4
		Four or more times	6	3.6	82	1.6	527	2.0
		Total	165	100.0	5,281	100.0	26,098	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	130	78.8	4,415	83.7	21,688	83.4
		Once	16	9.7	491	9.3	2,479	9.5
		Two or three times	13	7.9	264	5.0	1,314	5.1
		Four or more times	6	3.6	104	2.0	521	2.0
		Total	165	100.0	5,274	100.0	26,002	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	67	40.4	2,466	46.6	11,700	44.8
		Once	35	21.1	1,104	20.9	5,663	21.7
		Two or three times	37	22.3	988	18.7	5,110	19.6
		Four or more times	27	16.3	730	13.8	3,648	14.0
		Total	166	100.0	5,288	100.0	26,121	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	77	46.4	1,723	32.7	9,034	34.7
		Once	37	22.3	1,421	27.0	7,068	27.2
		Two or three times	40	24.1	1,412	26.8	6,554	25.2
		Four or more times	12	7.2	709	13.5	3,369	12.9
		Total	166	100.0	5,265	100.0	26,025	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	65	39.4	1,750	33.1	8,765	33.6
		Once	56	33.9	1,900	35.9	9,220	35.4
		Two or three times	34	20.6	1,286	24.3	6,346	24.3
		Four or more times	10	6.1	350	6.6	1,744	6.7
		Total	165	100.0	5,286	100.0	26,075	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	44	26.7	1,241	23.5	6,128	23.5
		Once	55	33.3	1,752	33.2	8,544	32.8
		Two or three times	50	30.3	1,675	31.7	8,495	32.6
		Four or more times	16	9.7	612	11.6	2,913	11.2
		Total	165	100.0	5,280	100.0	26,080	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	52	31.3	1,356	25.7	6,855	26.3
		Once	46	27.7	1,563	29.7	7,695	29.5
		Two or three times	49	29.5	1,704	32.3	8,324	31.9
		Four or more times	19	11.4	648	12.3	3,205	12.3
		Total	166	100.0	5,271	100.0	26,079	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	109	66.1	3,531	66.9	17,258	66.2
		Once	25	15.2	969	18.4	4,724	18.1
		Two or three times	18	10.9	549	10.4	2,927	11.2
		Four or more times	13	7.9	226	4.3	1,165	4.5
		Total	165	100.0	5,275	100.0	26,074	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	124	79.0	4,213	84.1	20,739	83.2
		Once	20	12.7	435	8.7	2,202	8.8
		Two or three times	10	6.4	208	4.2	1,203	4.8
		Four or more times	3	1.9	156	3.1	771	3.1
		Total	157	100.0	5,012	100.0	24,915	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	92	57.1	3,307	66.6	16,477	66.6
		Once	35	21.7	524	10.6	2,968	12.0
		Two or three times	26	16.1	474	9.6	2,417	9.8
		Four or more times	8	5.0	658	13.3	2,887	11.7
		Total	161	100.0	4,963	100.0	24,749	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	87	54.7	2,494	49.2	12,484	49.9
		Once	37	23.3	918	18.1	4,480	17.9
		Two or three times	22	13.8	829	16.4	4,077	16.3
		Four or more times	13	8.2	825	16.3	3,998	16.0
		Total	159	100.0	5,066	100.0	25,039	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	26	11.5	1,327	7.6	5,740	7.4
		Once	41	18.1	3,788	21.7	17,331	22.4
		Two or three times	109	48.2	8,237	47.3	36,259	46.9
		Four or more times	50	22.1	4,080	23.4	17,907	23.2
		Total	226	100.0	17,432	100.0	77,237	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	60	26.7	4,734	27.3	21,112	27.5
		Once	84	37.3	6,453	37.2	28,092	36.6
		Two or three times	68	30.2	4,980	28.7	22,361	29.1
		Four or more times	13	5.8	1,161	6.7	5,173	6.7
		Total	225	100.0	17,328	100.0	76,738	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	154	68.1	12,101	69.4	51,527	66.8
		Once	41	18.1	2,703	15.5	13,032	16.9
		Two or three times	24	10.6	1,854	10.6	8,875	11.5
		Four or more times	7	3.1	779	4.5	3,737	4.8
		Total	226	100.0	17,437	100.0	77,171	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	38	16.7	2,810	16.1	13,110	17.0
		Once	53	23.3	4,449	25.5	19,742	25.6
		Two or three times	91	40.1	7,164	41.1	31,698	41.1
		Four or more times	45	19.8	3,009	17.3	12,597	16.3
		Total	227	100.0	17,432	100.0	77,147	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	123	54.9	10,163	58.7	44,596	58.1
		Once	60	26.8	3,483	20.1	15,949	20.8
		Two or three times	28	12.5	2,672	15.4	11,717	15.3
		Four or more times	13	5.8	1,006	5.8	4,475	5.8
		Total	224	100.0	17,324	100.0	76,737	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	183	81.0	14,273	81.9	61,824	80.1
		Once	23	10.2	1,601	9.2	7,998	10.4
		Two or three times	12	5.3	1,046	6.0	4,962	6.4
		Four or more times	8	3.5	516	3.0	2,353	3.1
		Total	226	100.0	17,436	100.0	77,137	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	166	73.5	13,797	79.4	60,194	78.3
		Once	38	16.8	1,877	10.8	8,846	11.5
		Two or three times	16	7.1	1,163	6.7	5,364	7.0
		Four or more times	6	2.7	536	3.1	2,443	3.2
		Total	226	100.0	17,373	100.0	76,847	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	68	30.1	6,030	34.6	25,965	33.6
		Once	58	25.7	3,855	22.1	17,392	22.5
		Two or three times	59	26.1	4,167	23.9	18,745	24.3
		Four or more times	41	18.1	3,398	19.5	15,091	19.5
		Total	226	100.0	17,450	100.0	77,193	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	75	33.0	4,508	26.0	20,750	27.0
		Once	62	27.3	4,451	25.6	20,227	26.3
		Two or three times	62	27.3	5,259	30.3	22,632	29.5
		Four or more times	28	12.3	3,143	18.1	13,226	17.2
		Total	227	100.0	17,361	100.0	76,835	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	81	35.7	5,295	30.4	24,123	31.3
		Once	73	32.2	5,988	34.4	26,504	34.4
		Two or three times	60	26.4	4,725	27.1	20,371	26.4
		Four or more times	13	5.7	1,409	8.1	6,066	7.9
		Total	227	100.0	17,417	100.0	77,064	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	54	23.8	3,762	21.6	16,790	21.8
		Once	75	33.0	5,427	31.2	23,625	30.7
		Two or three times	71	31.3	6,015	34.5	26,739	34.7
		Four or more times	27	11.9	2,213	12.7	9,905	12.9
		Total	227	100.0	17,417	100.0	77,059	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	53	23.3	3,591	20.6	16,437	21.3
		Once	76	33.5	4,966	28.5	22,175	28.8
		Two or three times	60	26.4	6,297	36.2	27,283	35.4
		Four or more times	38	16.7	2,554	14.7	11,155	14.5
		Total	227	100.0	17,408	100.0	77,050	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	152	67.0	10,909	62.7	47,441	61.6
		Once	35	15.4	3,498	20.1	15,614	20.3
		Two or three times	28	12.3	2,112	12.1	9,859	12.8
		Four or more times	12	5.3	885	5.1	4,111	5.3
		Total	227	100.0	17,404	100.0	77,025	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	182	82.0	14,055	83.2	60,815	81.6
		Once	27	12.2	1,491	8.8	7,061	9.5
		Two or three times	9	4.1	818	4.8	4,097	5.5
		Four or more times	4	1.8	522	3.1	2,548	3.4
		Total	222	100.0	16,886	100.0	74,521	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

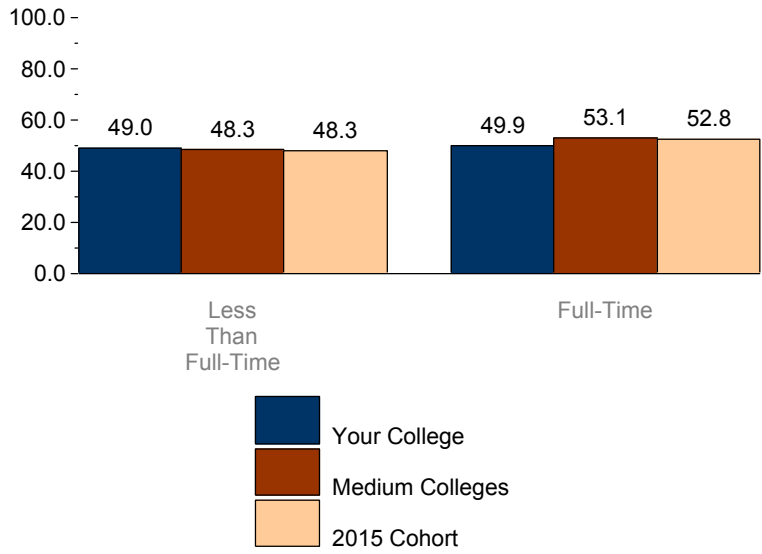
[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	125	56.3	10,579	63.0	47,020	63.5
		Once	42	18.9	1,868	11.1	9,188	12.4
		Two or three times	30	13.5	1,730	10.3	7,869	10.6
		Four or more times	25	11.3	2,602	15.5	9,995	13.5
		Total	222	100.0	16,779	100.0	74,072	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	131	58.7	7,017	41.5	31,708	42.5
		Once	43	19.3	2,939	17.4	13,098	17.6
		Two or three times	27	12.1	3,193	18.9	13,889	18.6
		Four or more times	22	9.9	3,763	22.3	15,926	21.3
		Total	223	100.0	16,912	100.0	74,621	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Lee College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	3.98	3.84		3.87	
		Full-time	3.84	3.89		3.91	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	4.19	4.25		4.25	
		Full-time	4.21	4.28		4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	4.31	4.35		4.35	
		Full-time	4.39	4.39		4.38	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	4.18	4.28		4.27	
		Full-time	4.30	4.33		4.31	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	4.12	4.04		4.03	
		Full-time	4.17	4.27		4.26	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	4.15	4.23		4.20	
		Full-time	4.22	4.35		4.33	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	4.32	4.19		4.18	
		Full-time	4.28	4.35		4.33	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	0.6	103	2.0	512	2.0
		Disagree	4	2.5	406	7.8	1,897	7.3
		Neutral	33	20.4	1,085	20.8	5,238	20.3
		Agree	84	51.9	2,266	43.5	11,121	43.0
		Strongly agree	40	24.7	1,355	26.0	7,098	27.4
		Total	162	100.0	5,215	100.0	25,866	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	39	0.7	180	0.7
		Disagree	2	1.2	122	2.3	598	2.3
		Neutral	19	11.5	455	8.7	2,446	9.4
		Agree	89	53.9	2,485	47.6	12,042	46.5
		Strongly agree	55	33.3	2,117	40.6	10,627	41.0
		Total	165	100.0	5,218	100.0	25,893	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	23	0.4	126	0.5
		Disagree	2	1.2	89	1.7	447	1.7
		Neutral	14	8.6	373	7.2	1,886	7.3
		Agree	79	48.5	2,284	43.9	11,204	43.3
		Strongly agree	68	41.7	2,438	46.8	12,186	47.1
		Total	163	100.0	5,207	100.0	25,849	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	1.2	41	0.8	192	0.7
		Disagree	4	2.4	120	2.3	642	2.5
		Neutral	20	12.1	446	8.5	2,397	9.2
		Agree	76	46.1	2,325	44.5	11,366	43.9
		Strongly agree	63	38.2	2,287	43.8	11,319	43.7
		Total	165	100.0	5,219	100.0	25,916	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	5	3.0	181	3.5	893	3.4
		Disagree	8	4.9	340	6.5	1,662	6.4
		Neutral	18	11.0	592	11.3	3,174	12.2
		Agree	65	39.6	2,099	40.2	10,183	39.3
		Strongly agree	68	41.5	2,012	38.5	10,005	38.6
		Total	164	100.0	5,224	100.0	25,917	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	4	2.4	81	1.6	492	1.9
		Disagree	7	4.3	179	3.4	1,071	4.2
		Neutral	19	11.6	460	8.8	2,513	9.8
		Agree	65	39.6	2,200	42.3	10,448	40.5
		Strongly agree	69	42.1	2,279	43.8	11,243	43.6
		Total	164	100.0	5,199	100.0	25,767	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	1	0.6	122	2.3	587	2.3
		Disagree	5	3.0	234	4.5	1,263	4.9
		Neutral	13	7.9	465	8.9	2,415	9.3
		Agree	67	40.9	2,090	40.0	10,349	39.9
		Strongly agree	78	47.6	2,312	44.3	11,298	43.6
		Total	164	100.0	5,223	100.0	25,912	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	7	3.1	303	1.8	1,278	1.7
		Disagree	15	6.7	1,289	7.5	5,481	7.2
		Neutral	49	22.0	3,235	18.8	14,477	18.9
		Agree	88	39.5	7,541	43.7	33,127	43.3
		Strongly agree	64	28.7	4,869	28.2	22,064	28.9
		Total	223	100.0	17,237	100.0	76,427	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	2	0.9	91	0.5	416	0.5
		Disagree	5	2.3	354	2.1	1,681	2.2
		Neutral	30	13.5	1,454	8.4	6,685	8.7
		Agree	92	41.4	8,082	46.8	35,126	45.9
		Strongly agree	93	41.9	7,278	42.2	32,619	42.6
		Total	222	100.0	17,259	100.0	76,527	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.5	55	0.3	276	0.4
		Disagree	4	1.8	250	1.5	1,234	1.6
		Neutral	18	8.1	1,113	6.5	5,096	6.7
		Agree	84	37.8	7,344	42.6	32,293	42.3
		Strongly agree	115	51.8	8,466	49.1	37,482	49.1
		Total	222	100.0	17,228	100.0	76,381	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	0.9	78	0.5	377	0.5
		Disagree	5	2.2	310	1.8	1,518	2.0
		Neutral	21	9.4	1,334	7.7	6,438	8.4
		Agree	92	41.3	7,667	44.4	33,657	43.9
		Strongly agree	103	46.2	7,887	45.7	34,596	45.2
		Total	223	100.0	17,276	100.0	76,586	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	1.3	259	1.5	1,360	1.8
		Disagree	9	4.0	561	3.2	2,767	3.6
		Neutral	25	11.2	1,436	8.3	6,442	8.4
		Agree	96	43.0	6,949	40.2	30,385	39.7
		Strongly agree	90	40.4	8,073	46.7	35,649	46.5
		Total	223	100.0	17,278	100.0	76,603	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	3	1.4	166	1.0	974	1.3
		Disagree	7	3.2	403	2.3	2,121	2.8
		Neutral	24	11.0	1,132	6.6	5,448	7.1
		Agree	89	40.8	7,000	40.7	30,099	39.5
		Strongly agree	95	43.6	8,495	49.4	37,570	49.3
		Total	218	100.0	17,196	100.0	76,212	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lee College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	5	2.3	179	1.0	961	1.3
		Disagree	6	2.7	515	3.0	2,441	3.2
		Neutral	14	6.3	1,114	6.4	5,508	7.2
		Agree	93	41.9	6,737	39.0	29,403	38.4
		Strongly agree	104	46.8	8,734	50.5	38,297	50.0
		Total	222	100.0	17,279	100.0	76,610	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.