



West Hardin High School
Dual Credit Report
Spring 2024

Prepared by
Lee College

Office of Planning, Institutional Effectiveness and Research





West Hardin High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2022-2023			2023-2024			2021-2022
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	17	50%	3.19	22	67%	3.61	45.8%
Male	17	50%	2.94	11	33%	3.05	54.2%
Total/Average	34	100%	3.08	33	100%	3.38	100.0%
African American	0	0%		0	0%		1.8%
Hispanic	2	6%	0.95	1	3%	0.91	4.0%
White	31	91%	3.23	31	94%	3.45	93.1%
All Others	1	3%	2.64	1	3%		1.1%
Total/Average	34	100%	3.08	33	100%	3.38	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (West Hardin HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.





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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	25	15	19	22	22
Spring	6	10	15	31	29
Summer	1				
Total	25	15	21	34	33

Table 2b: Duplicated Headcount

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	41	25	40	41	43
Spring	8	12	30	45	45
Summer	1				
Total	50	37	70	86	88

Table 2c: Average Course Load

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	1.64	1.67	2.11	1.86	1.95
Spring	1.33	1.20	2.00	1.45	1.55
Summer	1.00				
Total	2.00	2.47	3.33	2.53	2.67

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





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Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of West Hardin HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1301	13	92%	0%	76%	4			12%
EDUC-1200	29	86%	3%	82%	12	0%	8%	45%
ENGL-1301	15	87%	0%	85%	11	82%	18%	86%
ENGL-1302	11	82%	0%	90%	9	0%	0%	1%
ENGL-2322	2			94%	5			95%
ENGL-2323	2			97%	3			0%
GOVT-2305	2			83%	8	75%	0%	54%
GOVT-2306	1			88%	4			34%
KINE-1304				79%	1			36%
MATH-1314				89%	3			75%
PSYC-2301	1			81%	10	70%	10%	43%
SOCI-1301				90%	6	0%	0%	45%
SPCH-1315	2			85%				35%
West Hardin HS Students	78	88%	1%		76	37%	7%	
Dual Credit All ISDs	10800	79%	4%		9663	40%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	22752	55%	7%		20246	31%	4%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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3b: Success & Withdrawal Rates by Technical Courses, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023			2023-2024		
	Headcount	%Success	%Withdrawal	Headcount	%Success	%Withdrawal
CSME-1254	1			2		
CSME-1410	2			4		
CSME-1453	2			4		
CSME-1505	2			4		
CSME-2337	2			2		
CSME-2401	2			2		
CSME-2439	2			2		
CSME-2441	2			2		
West Hardin HS Students	15	47%	0%	22	27%	0%
Dual Credit All ISDs	3211	51%	2%	3671	23%	1%
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%	11092	27%	2%



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Part 4: Declared Majors for all Enrolled Dual Credit West Hardin HS

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Arts			
Associate of Arts (AA4)	28	33	42
General Studies (GS4)	5		5
Total	33	33	47
Certification			
Business (BU1)	1		1
Cosmetology (CO1)	1	1	2
Electrical Construction (EC1)	1		1
Total	3	1	4
Total	34	33	48

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: West Hardin HS Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	22	56.4%
LEE COLLEGE (003583)	0	0.0%
STEPHEN F. AUSTIN STATE UNIV (003624)	6	15.4%
Other Pub/Ind 4-yr Institution (3)	6	15.4%
Other Pub/Ind 2-yr Institution (3)	5	12.8%
TOTAL	39	100.0%
Not Trackable	0	
Total Class of 2022	39	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2022-2023	2023-2024	Change (n)	Change (%)
	Previous Spring	Current Spring		
ARTS-1301	12	3	-9	-75%
EDUC-1200	13	10	-3	-23%
ENGL-1302	11	9	-2	-18%
ENGL-2323	2	3	1	50%
GOVT-2306	1	4	3	300%
KINE-1304		1	1	NA
MATH-1314		2	2	NA
PSYC-2301		1	1	NA
SOCI-1301		6	6	NA
SPCH-1315	2		-2	-100%
Total	41	39	-2	-5%

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2022-2023	2023-2024	Change (n)	Change (%)
	Previous Spring	Current Spring		
CSME-1410	2	4	2	100%
CSME-1453	2	4	2	100%
CSME-2439	2	2	0	0%
CSME-2441	2	2	0	0%
Total	8	12	4	50%

Notes:

The data represents all West Hardin High School dual credit students enrolled in a specific course during the Spring term.