



Hull-Daisetta High School
Dual Credit Report
Spring 2024

Prepared by

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Hull-Daisetta High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2022-2023 Dual Credit Students			2023-2024 Dual Credit Students			2021-2022 All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	10	50%	3.29	14	70%	2.87	48.4%
Male	10	50%	3.17	6	30%	3.24	51.6%
Total/Average	20	100%	3.24	20	100%	2.98	100.0%
African American		0%		4	20%	2.95	11.3%
Hispanic	4	20%	3.71	3	15%	3.05	9.7%
White	15	75%	3.15	11	55%	2.97	77.4%
All Others	1	5%	3.25	2	10%	3.08	1.6%
Total/Average	20	100%	3.24	20	100%	2.98	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (Hull-Daisetta HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.





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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years.

Table 2a: Unduplicated Headcount

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	33	27	25	20	20
Spring	28	24	24	17	20
Summer	7	10	4	2	
Total	35	34	26	20	20

Table 2b: Duplicated Headcount

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	100	87	72	45	48
Spring	75	69	68	37	44
Summer	13	21	4	4	
Total	188	177	144	86	92

Table 2c: Average Course Load

Term (groups)	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fall	3.03	3.22	2.88	2.25	2.40
Spring	2.68	2.88	2.83	2.18	2.20
Summer	1.86	2.10	1.00	2.00	
Total	5.37	5.21	5.54	4.30	4.60

Definitions:

- A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.
- B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.
- C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





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Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course.

The bottom rows provide a comparison of Hull-Daisetta HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1301	13	62%	8%	78%				12%
ARTS-1304				100%	8	100%	0%	65%
BCIS-1305				38%	2			26%
BIOL-1322	2			100%				71%
BIOL-1406	2			47%	2			43%
BIOL-1407	2			47%	2			3%
BIOL-2401	2			47%				44%
BIOL-2402	2			50%				3%
BIOL-2421	2			44%				22%
ECON-2301				73%	2			42%
EDUC-1200	11	82%	9%	82%	8	88%	0%	45%
ENGL-1301	4			85%	8	75%	0%	86%
ENGL-1302	3			90%	7	14%	0%	1%
ENGL-2322	4			93%	1			94%
ENGL-2323	1			98%	2			0%
GEOL-1404	2			50%				0%
GOVT-2305	3			83%	2			55%
GOVT-2306	2			88%	2			34%
HIST-1301	1			91%	7	100%	0%	96%
HIST-1302	1			96%	7	0%	0%	0%
KINE-1304	8	88%	0%	78%				36%
MATH-1314	2			90%				75%
MATH-1342	1			94%				1%
PSYC-2301	2			81%	2			44%
PSYC-2314	1			92%	1			57%
SOCI-1301	1			90%	7	0%	0%	45%
SPCH-1315	10	100%	0%	84%	8	0%	0%	36%
Hull-Daisetta HS Students	82	74%	9%		78	47%	0%	
Dual Credit All ISDs	10796	79%	4%		9660	40%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	22752	55%	7%		20246	31%	4%	





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Part 3: Academic and Technical Course Success & Withdrawal Rates

Part 3b: Technical Course Success & Withdrawal Rates

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
CPMT-1411				37%	2			8%
CSME-1254	1			97%				63%
CSME-1410	2			43%				0%
CSME-1453	2			44%				14%
CSME-1505	2			48%				46%
CSME-2337				50%	2			28%
CSME-2401				49%	2			49%
CSME-2439				47%	2			16%
CSME-2441				47%	2			0%
ITNW-1425				47%	2			43%
ITSE-1402					2			31%
ITSY-1300					1			15%
OSHT-1309					1			
OSHT-1313					1			
OSHT-1316					1			
OSHT-2309					1			
OSHT-2401					2			
PTAC-1302	1			100%				95%
PTAC-1308	1			88%				4%
PTAC-1332	1			78%				5%
PTAC-1410	2			42%				37%
PTAC-2314				90%	1			50%
PTAC-2346					1			13%
PTAC-2420	2			45%				33%
PTAC-2438					2			0%
SCIT-1414				38%	2			13%
TECM-1349	1			77%				0%
Hull-Daisetta HS Students	15	67%	0%		27	33%	0%	
Dual Credit All ISDs	3211	51%	2%		3666	23%	1%	
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%		11092	27%	2%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 4: Declared Majors for all Enrolled Dual Credit Hull-Daisetta HS

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Arts			
Associate of Arts (AA4)	9	14	16
General Studies (GS4)	11	5	11
Total	20	18	26
Associate of Science			
Associate of Science (AS3)		2	2
Total		2	2
Certificate - TSI Liable			
Process Technology (PT1)		1	1
Total		1	1
Certification			
Cosmetology (CO1)		1	1
Total		1	1
Total	20	20	28

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer





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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Hull-Daisetta HS Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	15	45.5%
LEE COLLEGE (003583)	9	27.3%
Other Pub/Ind 4-yr Institution (4)	7	21.2%
Other Pub/Ind 2-yr Institution (2)	2	6.1%
TOTAL	33	100.0%
Not Trackable	0	
Total Class of 2022	33	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2022-2023	2023-2024	Change (n)	Change (%)
	Previous Spring	Current Spring		
BIOL-1322	2		-2	-100%
BIOL-1407	2	2	0	0%
BIOL-2402	2		-2	-100%
BIOL-2421	2		-2	-100%
ECON-2301		2	2	NA
ENGL-1301		1	1	NA
ENGL-1302	2	6	4	200%
ENGL-2323	1	2	1	100%
GEOL-1404	2		-2	-100%
GOVT-2305	1		-1	-100%
GOVT-2306	2	2	0	0%
HIST-1302	1	7	6	600%
KINE-1304	8		-8	-100%
PSYC-2301	1		-1	-100%
PSYC-2314	1		-1	-100%
SOCI-1301		7	7	NA
SPCH-1315	10	8	-2	-20%
Total	37	37	0	0%

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2022-2023	2023-2024	Change (n)	Change (%)
	Previous Spring	Current Spring		
CSME-1410	2		-2	-100%
CSME-1453	2		-2	-100%
CSME-2439		2	2	NA
CSME-2441		2	2	NA
ITNW-1425		2	2	NA
ITSE-1402		2	2	NA
OSHT-1313		1	1	NA
OSHT-2401		2	2	NA
PTAC-1308	1		-1	-100%
PTAC-1332	1		-1	-100%
PTAC-2346		1	1	NA
PTAC-2438		2	2	NA
Total	6	14	8	133%

Notes:

The data represents all Hull-Daisetta High School dual credit students enrolled in a specific course during the Spring term.

