



Hargrave High School

Dual Credit Report

Fall 2024

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research





Hargrave High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2022-2023 Dual Credit Students			2023-2024 Dual Credit Students			2022-2023 All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	117	56%	3.30	105	55%	3.15	47.0%
Male	91	44%	2.92	87	45%	3.03	53.0%
Total/Average	208	100%	3.15	192	100%	3.10	100.0%
African American	7	3%	3.32	8	4%	3.64	3.3%
Hispanic	46	22%	3.07	54	28%	3.08	29.6%
White	138	66%	3.18	116	60%	3.09	64.8%
All Others	17	8%	3.07	14	7%	3.00	2.4%
Total/Average	208	100%	3.15	192	100%	3.10	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (Hargrave HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	215	199	206	187	139
Spring	182	179	186	164	
Summer	13	26	14	25	
Total	221	207	208	192	139

Table 2b: Duplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	399	376	410	380	244
Spring	323	341	352	302	
Summer	13	32	16	35	
Total	735	749	778	717	244

Table 2c: Average Course Load

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	1.86	1.89	1.99	2.03	1.76
Spring	1.77	1.91	1.89	1.84	
Summer	1.00	1.23	1.14	1.40	
Total	3.33	3.62	3.74	3.73	1.76

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



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Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Hargrave HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1301	11	55%	9%	78%	3			73%
ARTS-1303	93	91%	4%	87%	61	56%	13%	84%
ARTS-1304	1			100%				85%
BIOL-1322				100%	1			89%
BIOL-1406	64	48%	0%	47%	68	50%	0%	46%
BIOL-1407	60	50%	0%	46%	64	48%	0%	46%
ECON-2301				73%	1			79%
EDUC-1200	80	86%	14%	82%	53	89%	4%	85%
ENGL-1301	46	74%	11%	86%	65	86%	0%	87%
ENGL-1302	34	94%	6%	89%	53	89%	2%	84%
ENGL-2322	25	88%	8%	94%	23	87%	0%	95%
ENGL-2323	18	89%	6%	98%	20	100%	0%	90%
GOVT-2305	32	84%	9%	83%	33	88%	9%	85%
GOVT-2306	30	100%	0%	87%	24	71%	8%	90%
HIST-1301	36	97%	3%	91%	44	95%	2%	96%
HIST-1302	35	94%	6%	96%	43	98%	2%	97%
HIST-2321	46	93%	4%		27	81%	15%	
HIST-2322	37	97%	3%	67%				
HUMA-1301	1			81%	4			81%
KINE-1304	19	95%	5%	77%	4			83%
MATH-1314	23	87%	13%	90%	34	94%	6%	89%
MATH-2412	16	100%	0%	87%	22	86%	0%	87%
PHIL-1301				60%	2			100%
PSYC-2301	2			81%	4			84%
SOCI-1301	56	95%	2%	88%	42	83%	12%	88%
SPAN-1411				50%	2			39%
SPCH-1315	35	97%	3%	84%	43	88%	7%	78%
Hargrave HS Students	800	84%	5%		740	78%	5%	
Dual Credit All Other ISDs	10015	78%	4%		9604	79%	4%	
Non-Dual Credit & No Prison Edu Prog. Students	22751	55%	7%		23179	57%	7%	



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Part 3: Academic and Technical Course Success & Withdrawal Rates, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
CSME-1254	6	100%	0%	97%	6	83%	0%	96%
CSME-1410	12	50%	0%	43%	12	33%	17%	45%
CSME-1453	12	50%	0%	44%	12	33%	17%	44%
CSME-1505	12	50%	0%	48%	12	42%	0%	46%
CSME-2337	8	50%	0%	50%	10	50%	0%	47%
CSME-2401	8	50%	0%	49%	10	50%	0%	49%
CSME-2439	8	50%	0%	47%	10	50%	0%	49%
CSME-2441	8	50%	0%	47%	10	50%	0%	50%
Hargrave HS Students	74	54%	0%		82	46%	5%	
Dual Credit All Other ISDs	3142	51%	2%		3636	49%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%		12842	55%	3%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 4: Declared Majors for all Enrolled Dual Credit Hargrave HS

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Arts			
Associate of Arts (AA4)	79	111	148
General Studies (GS4)	115	65	120
Total	194	176	268
Associate of Science			
Associate of Science (AS3)	4	5	5
Business (B3)	2	2	2
Computer Science (CS3)	1	1	1
Pre-Engineering (EGR3)	1	1	1
Total			
Certification			
Business (BU1)	1	1	1
Computer and Graphics Tech. II		1	1
Cosmetology (CO1)	6	7	11
Total	7	9	13
Total	208	192	287

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education. *THECB only shows Class of 2022; does not have Class of 2023 posted as of yet...*

Table 5: Hargrave HS Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	129	53.1%
LEE COLLEGE (003583)	7	2.9%
LONE STAR COLLEGE - KINGWOOD (000719)	39	16.0%
TEXAS A&M UNIVERSITY (003632)	12	4.9%
SAM HOUSTON STATE UNIVERSITY (003606)	8	3.3%
UNIVERSITY OF HOUSTON (003652)	6	2.5%
BLINN COLLEGE DISTRICT (003549)	5	2.1%
SAN JACINTO COLLEGE (029137)	5	2.1%
Other Pub/Ind 4-yr Institution (17)	28	11.5%
Other Pub/Ind 2-yr Institution (4)	4	1.6%
TOTAL	243	100.0%
Not Trackable	7	
Total Class of 2022	250	

Report Details:

A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.

C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.

D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
ARTS-1301	2		-2	-100%
ARTS-1303	26	1	-25	-96%
BCIS-1305		2	2	NA
BIOL-1406	68		-68	-100%
BIOL-1408		18	18	NA
ECON-2301		1	1	NA
EDUC-1200	31	43	12	39%
ENGL-1301	64	27	-37	-58%
ENGL-1302		1	1	NA
ENGL-2322	23	14	-9	-39%
GOVT-2305	29	31	2	7%
GOVT-2306		9	9	NA
HIST-1301	43	26	-17	-40%
HIST-2321	27	20	-7	-26%
HUMA-1301		6	6	NA
KINE-1304		1	1	NA
MATH-1314	30	23	-7	-23%
MATH-1324		1	1	NA
PSYC-2301		3	3	NA
SOCI-1301	24	6	-18	-75%
SPAN-1411	2		-2	-100%
SPCH-1315	26	14	-12	-46%
Total	395	247	-148	-37%

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
CSME-1254	6		-6	-100%
CSME-1505	12		-12	-100%
CSME-2337	8	6	-2	-25%
CSME-2401	8	6	-2	-25%
POFT-1328		2	2	NA
Total	34	14	-20	-59%

Notes:

The data represents all Hargrave High School dual credit students enrolled in a specific course during the Fall term.