



Hardin High School Dual Credit Report Spring 2024

Prepared by
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Hardin High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2022-2023			2023-2024			2021-2022
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	(Cumulative GPA)	(n)	(%)	(Cumulative GPA)	(%)
Female	55	69%	3.24	49	66%	3.32	50.7%
Male	25	31%	2.85	25	34%	3.01	49.3%
Total/Average	80	100%	3.11	74	100%	3.22	100.0%
African American	2	3%	3.45	2	3%	3.00	2.5%
Hispanic	23	29%	3.01	13	18%	3.21	16.6%
White	48	60%	3.22	50	68%	3.28	76.2%
All Others	7	9%	2.70	9	12%	2.98	4.7%
Total/Average	80	100%	3.11	74	100%	3.22	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (**Hardin HS**)

C. "Cumulative Inst College GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	46	47	59	78	73
Spring	42	32	52	78	71
Summer	9	19	12	8	
Total	49	47	60	80	74

Table 2b: Duplicated Headcount

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	110	100	162	167	172
Spring	88	68	129	159	157
Summer	19	37	19	12	
Total	217	205	310	338	329

Table 2c: Average Course Load

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	2.39	2.13	2.75	2.14	2.36
Spring	2.10	2.13	2.48	2.04	2.21
Summer	2.11	1.95	1.58	1.50	
Total	4.43	4.36	5.17	4.23	4.45

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





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Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Hardin HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1301	25	80%	8%	76%				12%
ARTS-1304				100%	27	89%	4%	56%
BIOL-1406	14	50%	0%	47%	24	50%	0%	43%
BIOL-1407	12	50%	0%	47%	24	4%	0%	3%
COSC-1436	2			30%	2			25%
EDUC-1200	26	85%	12%	82%	25	68%	16%	44%
ENGL-1301	35	74%	6%	86%	25	96%	0%	86%
ENGL-1302	27	81%	15%	90%	21	0%	0%	1%
ENGL-2322	11	73%	27%	95%	17	94%	0%	94%
ENGL-2323	8	100%	0%	97%	17	0%	0%	0%
GOVT-2305	13	100%	0%	83%	21	100%	0%	53%
GOVT-2306	13	92%	8%	88%	20	0%	0%	36%
HIST-1301	28	86%	0%	92%	22	77%	5%	97%
HIST-1302	28	89%	7%	96%	21	0%	0%	0%
KINE-1304	2			79%	6	0%	0%	39%
MATH-1314	3			89%	5			75%
MATH-1324	2			72%	2			84%
MATH-1332				100%	5			74%
MATH-1342	2			94%	2			1%
MATH-2412				89%	2			7%
PHYS-1405				50%	2			0%
PHYS-1415					2			
PSYC-2301	1			81%				44%
SOCI-1301	22	95%	5%	89%	16	0%	0%	48%
SPCH-1315	22	91%	9%	84%	24	8%	4%	37%
Hardin HS Students	296	82%	7%		332	43%	2%	
Dual Credit All ISDs	10582	79%	4%		9406	40%	2%	
Non-Dual Credit & No Pris-	22752	55%	7%		20246	31%	4%	



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Part 3: Academic and Technical Course Success & Withdrawal Rates, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit	Headcount	%Success	%Withdrawal	%Success Dual Credit
				All ISD				All ISD
CSME-1254	8	100%	0%	96%	1			62%
CSME-1410	16	19%	19%	46%	2			0%
CSME-1453	16	31%	19%	45%	2			14%
CSME-1505	16	50%	0%	48%	2			46%
CSME-2337	4			50%	2			28%
CSME-2401	4			49%	2			49%
CSME-2439	4			47%	2			16%
CSME-2441	4			47%	2			0%
PTAC-1302	3			100%	2			95%
PTAC-1308	3			92%	2			5%
PTAC-1332	3			80%	2			5%
PTAC-1410	6	33%	0%	43%	4			36%
PTAC-2314				90%	1			58%
PTAC-2346					1			13%
PTAC-2420	2			45%				33%
PTAC-2438					2			0%
SCIT-1414	2			37%				20%
TECM-1341	1			100%	3			92%
TECM-1349	1			77%	2			0%
Hardin HS Students	93	48%	6%		34	32%	0%	
Dual Credit All ISDs	3133	51%	2%		3659	23%	1%	
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%		11092	27%	2%	

Definitions:

A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats.

B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student.

C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course.

D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course.

E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.

F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.

G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.

H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.





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Part 4: Declared Majors for all Enrolled Dual Credit Hardin HS

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Applied Science			
Child Development (EDCD2)	1		1
Process Technology (PT2)		1	1
Total	1	1	2
Associate of Arts			
Associate of Arts (AA4)	44	57	72
Criminal Justice (CJ4)	1		1
General Studies (GS4)	20	7	20
Music (MU4)		1	1
Transfer in Allied Health (TAH4)	2	1	2
Total	67	66	96
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED15)	1		1
Total	1		1
Associate of Science			
Associate of Science (AS3)	1	3	3
Biology (BI3)	2	1	2
Business (B3)	3	1	3
Pre-Engineering (EGR3)	2		2
Total	8	5	10
Certification			
Business (BU1)		2	2
Cosmetology (CO1)	4	1	5
Total	4	3	7
Total	80	74	112

Notes: Data Source: Lee College Student Information ZogoTech System
 Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education

Table 5: Hardin HS Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	48	52.7%
LEE COLLEGE (003583)	13	14.3%
SAM HOUSTON STATE UNIVERSITY (003606)	10	11.0%
Other Pub/Ind 4-yr Institution (9)	16	17.6%
Other Pub/Ind 2-yr Institution (3)	4	4.4%
TOTAL	91	100.0%
Not Trackable	2	
Total Class of 2022	93	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2022-2023	2023-2024	Change (n)	Change (%)
	Previous Spring	Current Spring		
ARTS-1301	1		-1	-100%
ARTS-1304		1	1	NA
BIOL-1407	12	22	10	83%
COSC-1436	2		-2	-100%
EDUC-1200	23	3	-20	-87%
ENGL-1301	3		-3	-100%
ENGL-1302	22	21	-1	-5%
ENGL-2323	8	17	9	113%
GOVT-2306	13	20	7	54%
HIST-1302	28	21	-7	-25%
KINE-1304	2	6	4	200%
MATH-1314		1	1	NA
MATH-1324	2	2	0	0%
MATH-1342		2	2	NA
MATH-2412		2	2	NA
PHYS-1415		2	2	NA
PSYC-2301	1		-1	-100%
SOCI-1301		15	15	NA
SPCH-1315	22	21	-1	-5%
Total	139	156	17	12%

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2022-2023	2023-2024	Change (n)	Change (%)
	Previous Spring	Current Spring		
CSME-1410	16	2	-14	-88%
CSME-1453	16	2	-14	-88%
CSME-2439	4	2	-2	-50%
CSME-2441	4	2	-2	-50%
PTAC-1308	3	2	-1	-33%
PTAC-1332	3	2	-1	-33%
PTAC-2314		1	1	NA
PTAC-2346		1	1	NA
PTAC-2438		2	2	NA
TECM-1349	1	2	1	100%
Total	47	18	-29	-62%

Notes:

The data represents all Hardin High School dual credit students enrolled in a specific course during the Spring term.