



Robert E. Lee High School Dual Credit Report Fall 2024

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research





Robert E. Lee High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2022-2023 Dual Credit Students			2023-2024 Dual Credit Students			2022-2023 All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	284	59%	3.00	268	60%	3.04	45.9%
Male	194	41%	2.87	181	40%	2.91	54.1%
Total/Average	478	100%	2.95	449	100%	2.99	100.0%
African American	52	11%	2.84	42	9%	3.01	14.3%
Hispanic	324	68%	2.97	299	67%	2.99	72.3%
White	43	9%	2.96	35	8%	3.04	11.3%
All Others	59	12%	2.89	73	16%	2.96	2.2%
Total/Average	478	100%	2.95	449	100%	2.99	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (REL HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	160	358	382	362	382
Spring	129	314	380	368	
Summer	4	14	17	15	
Total	165	371	478	449	382

Table 2b: Duplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	220	566	626	554	688
Spring	185	489	582	560	
Summer	6	27	22	21	
Total	411	1082	1230	1135	688

Table 2c: Average Course Load

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	1.38	1.58	1.64	1.53	1.80
Spring	1.43	1.56	1.53	1.52	
Summer	1.50	1.93	1.29	1.40	
Total	2.49	2.92	2.57	2.53	1.80

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Robert E. Lee HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1301	7	86%	14%	77%	32	59%	13%	76%
ARTS-1303	4			88%	25	92%	4%	72%
BCIS-1305	68	35%	6%	39%	6	33%	0%	36%
BIOL-1406				47%	18	39%	0%	48%
BIOL-1407				47%	14	50%	0%	46%
BIOL-1408	20	40%	5%	50%	12	50%	0%	47%
BIOL-1409	16	50%	0%	40%	12	33%	0%	42%
BIOL-2404	2			50%				
CHEM-1405	2							50%
DRAM-1310	2			74%	4			81%
ECON-2301	19	84%	5%	72%	42	81%	7%	77%
EDUC-1200	283	85%	7%	81%	152	88%	7%	85%
ENGL-1301	115	91%	3%	85%	44	91%	2%	87%
ENGL-1302	104	92%	1%	89%	40	93%	0%	84%
GOVT-2305	48	75%	10%	83%	79	77%	6%	86%
GOVT-2306	8	100%	0%	88%	38	97%	3%	88%
HIST-1301	55	96%	0%	91%	43	95%	0%	96%
HIST-1302	55	98%	0%	95%	42	100%	0%	96%
HIST-2381	12	75%	0%	94%				
HUMA-1301	16	56%	6%	84%	26	62%	12%	84%
HUMA-1305	10	70%	0%	89%	6	100%	0%	100%
KINE-1304	11	91%	9%	78%				83%
MATH-1314	34	85%	12%	90%	43	88%	2%	89%
MATH-1332				100%	7	100%	0%	84%
MATH-1342				93%	7	100%	0%	93%
MATH-2412	20	95%	0%	88%	38	87%	8%	87%
MUSI-1306	20	95%	5%	82%	80	91%	3%	83%
MUSI-1310	1			84%				100%
PSYC-2301	34	68%	6%	82%	5			84%
SOCI-1301	15	80%	13%	91%	3			87%
SPCH-1315	22	86%	0%	85%	64	72%	16%	80%
Robert E. Lee HS Students	1003	82%	5%		882	82%	5%	
Dual Credit All Other ISDs	9814	78%	4%		9466	79%	4%	
Non-Dual Credit & No Prison Edu Prog. Students	22751	55%	7%		23179	57%	7%	



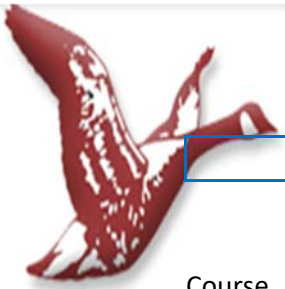
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Part 3: Course Success & Withdrawal Rates by Technical Courses, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
AUMT-1312	4			30%				38%
AUMT-1405	8	13%	0%	38%				38%
AUMT-1410	2			50%				30%
AUMT-1416	2			50%				20%
CHEF-1301				44%	4			42%
CHEF-1305	2			46%	4			44%
CHEF-2301	2			44%				43%
CHEF-2331				50%	2			50%
CHEF-2336				44%	2			50%
CHEF-2402	2			47%				46%
CSME-1254	33	97%	0%	97%	32	97%	3%	94%
CSME-1410	50	46%	4%	42%	48	48%	2%	43%
CSME-1453	52	46%	2%	43%	54	44%	6%	43%
CSME-1505	64	50%	0%	48%	70	47%	3%	45%
CSME-2337	28	50%	0%	50%	42	43%	2%	50%
CSME-2401	30	47%	3%	50%	44	48%	2%	50%
CSME-2439	22	50%	0%	46%	28	46%	4%	50%
CSME-2441	22	41%	9%	50%	26	50%	0%	50%
CTEC-1401	24	29%	0%	0%				
ELPT-1411					12	50%	0%	50%
ELPT-2319	4			50%				
HART-1303					32	31%	0%	39%
HART-1356					24	17%	0%	29%
HART-1407					32	38%	0%	41%
HART-1441					24	21%	0%	44%
IFWA-2346	2			42%				50%
INTC-1305	14	71%	7%	0%				100%
INTC-1343	4			0%				
INTC-1348	11	100%	0%		4			
INTC-1350	2				3			
INTC-1374	10	100%	0%		2			

3b: Technical Course Success Rates Continued on next page....



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Part 3b: Technical Course Success Rates Continued

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
INTC-1441					6	33%	0%	
INTC-1456	6	33%	0%	50%	10	40%	10%	
INTC-2433	2				4			
ITNW-1425	24	46%	0%	48%	14	50%	0%	47%
ITNW-2412	2			50%				50%
ITSC-1416	4			50%				46%
PFPB-1305	1			100%				88%
PFPB-1350	1			100%				100%
PFPB-1408	2			40%				50%
PFPB-2407	2			50%				44%
PSTR-2431				45%	2			50%
PTAC-1332	1			81%				77%
PTAC-1410	2			44%				35%
SCIT-1414	2			39%				44%
TECM-1301	19	37%	5%	70%	1			100%
WLDG-1200	4			46%				47%
WLDG-1312	2			44%				42%
WLDG-1323	2			87%				77%
WLDG-2443	2			45%				26%
Robert E. Lee HS Students (TECH)	472	51%	2%		526	46%	2%	
Dual Credit All Other ISDs	2744	51%	2%		3192	49%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%		12842	55%	3%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Liberty HS, Peter Hyland Ctr, IMPACT, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 4: Declared Majors for all Enrolled Dual Credit REL HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Applied Science			
AAS in Culinary Arts (CF2)		1	1
Comp and Network Maintenance (CNET2)	1	1	1
Industrial Welding Technology (WE2)	1		1
Instrumentation Technology (IR2)	2	1	2
Process Technology (PT2)		3	3
Total	4	6	8
Associate of Arts			
Associate of Arts (AA4)	289	327	463
General Studies (GS4)	161	75	170
Total	449	401	629
Associate of Science			
Associate of Science (AS3)	9	12	16
Business (B3)	1		1
Computer Science (CS3)	1		1
Mathematics (MAT3)	1		1
Total	12	12	19
Certificate - TSI Liable			
Instrumentation Technology (IR1)	2	3	4
Process Technology (PT1)		1	1
Total	2	4	5
Certification			
A/C, Heating and Refrigeration (AC1)		3	3
Accounting Technician (TA1)	1		1
Business (BU1)	1	1	2
Cloud Computing (CC1)		1	1
Cosmetology (CO1)	15	29	38
Cosmetology HS (COHS1)	1		1
Cosmetology Operator (CI2)		2	2
Culinary Arts (CF1)	1		1
Electrical Technology (IE1)	1	1	1
Entrepreneurship (BE1)	1		1
Game Designer (GAD1)	1		1
Pipefitter Helper (PH1)		1	1
Welding Technology (WE1)	2	1	3
Total	23	39	55
Total	478	449	685

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education. *THECB only shows Class of 2022; does not have Class of 2023 posted as of yet...*

Table 5: Robert E. Lee Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	170	49.7%
LEE COLLEGE (003583)	134	39.2%
SAN JACINTO COLLEGE (029137)	5	1.5%
UNIVERSITY OF HOUSTON (003652)	11	3.2%
Other Pub/Ind 4-yr Institution (15)	20	5.8%
Other Pub/Ind 2-yr Institution (2)	2	0.6%
TOTAL	342	100.0%
Not Trackable	33	
Total Class of 2022	375	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. 'Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
ARTS-1301		8	8	NA
ARTS-1303	24	25	1	4%
BCIS-1305	4		-4	-100%
BIOL-1406	18	34	16	89%
BIOL-1408	12	16	4	33%
DRAM-1310	2		-2	-100%
ECON-2301	19	21	2	11%
EDUC-1200	60	42	-18	-30%
ENGL-1301	44	107	63	143%
GOVT-2305	40	28	-12	-30%
GOVT-2306	14	22	8	57%
HIST-1301	42	84	42	100%
HUMA-1301	9	13	4	44%
HUMA-1305	6	24	18	300%
MATH-1314	43	54	11	26%
MATH-1332	7		-7	-100%
MUSI-1306	43	36	-7	-16%
PSYC-2301	1	13	12	1200%
SOCI-1301	2	2	0	0%
SPCH-1315	27	29	2	7%
Total	417	558	141	34%

Notes:

The data represents all Robert E. Lee High School dual credit students enrolled in a specific course during the Fall term.



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
CHEF-1301	4		-4	-100%
CHEF-1305	4		-4	-100%
CHEF-2331	2		-2	-100%
CHEF-2336	2		-2	-100%
CSME-1453	54	52	-2	-4%
CSME-1505	70	78	8	11%
CSME-2401	44	44	0	0%
CSME-2439	28	36	8	29%
ELPT-1411	12	22	10	83%
HART-1303	32	10	-22	-69%
HART-1407	32	10	-22	-69%
HART-1445		10	10	NA
HART-2434		10	10	NA
INTC-1305		11	11	NA
INTC-1343		2	2	NA
INTC-1348	2	3	1	50%
INTC-1441	4	6	2	50%
INTC-2433		2	2	NA
ITNW-1425	14		-14	-100%
TECM-1301	1		-1	-100%
Total	305	296	-9	-3%

Notes:

The data represents all Robert E. Lee High School dual credit students enrolled in a specific course during the Fall term.