



# **IMPACT Early High School Dual Credit Report Fall 2024**

**Prepared by**

Lee College

Office of Planning, Institutional Effectiveness and Research





# IMPACT Early High School

## Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

**Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students**

Gender & Race/ Ethnicity	2022-2023			2023-2024			2022-2023
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	CumulativeGPA	(n)	(%)	CumulativeGPA	(%)
Female	254	64%	2.98	257	63%	2.95	<b>63%</b>
Male	142	36%	2.68	148	37%	2.79	<b>37%</b>
<b>Total/Average</b>	<b>396</b>	<b>100%</b>	<b>2.88</b>	<b>405</b>	<b>100%</b>	<b>2.89</b>	<b>100.0%</b>
African American	32	8%	2.51	38	9%	2.80	<b>10.6%</b>
Hispanic	278	70%	2.85	283	70%	2.84	<b>73.1%</b>
White	38	10%	2.94	37	9%	2.87	<b>10.6%</b>
All Others	48	12%	3.24	47	12%	3.21	<b>5.8%</b>
<b>Total/Average</b>	<b>396</b>	<b>100%</b>	<b>2.88</b>	<b>405</b>	<b>100%</b>	<b>2.89</b>	<b>100%</b>

**Notes:** Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - [https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr\\_srch.html?srch=C](https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C)) (IMPACT HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



# IMPACT Early High School

## Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

**Table 2a: Unduplicated Headcount**

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	263	370	393	396	408
Spring	302	352	382	368	
Summer	123	128	107	88	
<b>Total</b>	<b>329</b>	<b>374</b>	<b>396</b>	<b>405</b>	<b>408</b>

**Table 2b: Duplicated Headcount**

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	652	786	879	806	825
Spring	673	745	826	739	
Summer	213	204	154	148	
<b>Total</b>	<b>1538</b>	<b>1735</b>	<b>1859</b>	<b>1693</b>	<b>825</b>

**Table 2c: Average Course Load**

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	2.48	2.12	2.24	2.04	2.02
Spring	2.23	2.12	2.16	2.01	
Summer	1.73	1.59	1.44	1.68	
<b>Total</b>	<b>4.67</b>	<b>4.64</b>	<b>4.69</b>	<b>4.18</b>	<b>2.02</b>

**Definitions:**

**A.** Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

**B.** Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

**C.** Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.

# IMPACT Early High School



## Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of IMPACT Early HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
ARCH-1307	8	50%	0%					
ARCH-1308	6	50%	0%					
ARCH-1311	1				2			
ARTS-1301	5			77%	73	78%	3%	71%
ARTS-1303	113	84%	2%	92%	9	78%	11%	75%
BCIS-1305	20	15%	5%	40%	4			35%
BIOL-1322	4			100%	5			100%
BIOL-1406	72	47%	0%	47%	48	46%	0%	48%
BIOL-1407	34	47%	0%	47%	44	45%	2%	47%
BIOL-1408	24	50%	0%	42%	22	45%	0%	48%
BIOL-1409	6	33%	17%	50%	12	33%	0%	42%
BIOL-2401	58	43%	0%	48%	46	28%	13%	49%
BIOL-2402	14	50%	0%	50%	42	43%	5%	49%
BIOL-2404	6	50%	0%	50%				
BIOL-2421	16	44%	0%	50%	20	20%	20%	
CHEM-1405				50%	22	50%	0%	50%
CHEM-1411	66	41%	2%		38	39%	0%	
CHEM-1412	36	36%	0%		16	31%	0%	
COSC-1436	10	30%	10%	50%	4			50%
COSC-1437	4							
CRIJ-1301	4				8	100%	0%	
CRIJ-1306	5				7	86%	0%	
CRIJ-1310	5				1			
CRIJ-2301					1			
CRIJ-2313	2				1			
CRIJ-2314					1			
CRIJ-2328	2				1			



# IMPACT Early High School

## 3a:Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
DRAM-1310	80	64%	4%	87%	34	94%	3%	76%
DRAM-2366	10	50%	0%					
ECON-2301	7	86%	0%	73%	17	76%	0%	78%
ECON-2302	3			100%	4			
EDUC-1200	124	80%	5%	82%	129	81%	5%	86%
EDUC-1301	8	50%	0%		10	40%	0%	0%
EDUC-2301	6	50%	0%		8	50%	0%	0%
ENGL-1301	107	82%	4%	86%	106	78%	7%	88%
ENGL-1302	97	82%	1%	91%	79	86%	3%	85%
ENGL-2311					2			80%
ENGL-2322	2			93%	3			94%
ENGL-2323	5			97%	2			92%
ENGL-2327	2							
ENGL-2328	2							
ENGL-2341	1							
ENVR-1401	32	38%	3%	50%	28	43%	0%	
ENVR-1402	6	17%	0%		18	28%	0%	
GEOG-1303	1							
GEOL-1403				40%	8	50%	0%	42%
GEOL-1404				50%	8	50%	0%	
GEOL-1447					2			
GOVT-2305	135	79%	0%	84%	98	82%	2%	86%
GOVT-2306	132	89%	1%	88%	112	86%	1%	90%
HIST-1301	92	86%	2%	92%	96	97%	0%	96%
HIST-1302	91	97%	0%	95%	93	92%	1%	97%
HIST-2301	1			100%				
HIST-2322	1			97%				
HUMA-1301	79	85%	3%	77%	80	79%	4%	82%
HUMA-1302	2				3			
KINE-1123	4							
KINE-1164	4				2			

# IMPACT Early High School

## *3a:Academic Course Success Rates Continued, Duplicated Headcount*

**Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued**

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
KINE-1304	6	67%	17%	79%	1			83%
KINE-1306					2			
MATH-1314	87	76%	8%	93%	67	75%	4%	92%
MATH-1324	8	88%	0%	64%	5	20%	20%	100%
MATH-1332	2				8	63%	25%	96%
MATH-1342	2			94%	12	42%	8%	96%
MATH-1350	1				1			
MATH-2412	37	84%	8%	90%	39	77%	8%	90%
MATH-2413	11	55%	36%	67%	37	51%	32%	100%
MATH-2414	3			100%	8	25%	38%	
MUAP-1219	1							
MUSI-1306	8	88%	0%	84%	1			87%
MUSI-1310	23	83%	0%	90%	4			100%
MUSI-1311	2							
PHIL-1301	4			0%	3			50%
PHIL-1304				100%	1			
PHIL-2306					1			
PHYS-1401	18	22%	6%		14	36%	7%	
PHYS-1402	6	33%	17%		2			
PHYS-2425					10	50%	0%	
PSYC-2301	118	84%	2%	80%	126	79%	5%	86%
PSYC-2314	13	92%	0%	100%	21	71%	5%	80%
PSYC-2317	1				1			100%
SOCI-1301	15	93%	0%	90%	4			87%
SOCW-2361	1							
SOCW-2362	2				1			

*3a:Academic Course Success Rates Continued on next page....*

# IMPACT Early High School

## 3a:Academic Course Success Rates Continued, Duplicated Headcount

**Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued**

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
SPAN-1411	8	50%	0%	50%	12	42%	0%	38%
SPAN-1412				46%	2			33%
SPAN-2311					2			
SPCH-1311				100%	3			67%
SPCH-1315	120	75%	2%	88%	129	76%	5%	79%
SPCH-1318	1				2			
SPCH-1321	2			96%	4			90%
SPCH-2333					1			
<b>Impact Early HS Students</b>	<b>2055</b>	<b>72%</b>	<b>2%</b>		<b>1893</b>	<b>71%</b>	<b>4%</b>	
<b>Dual Credit All Other ISDs</b>	<b>8762</b>	<b>80%</b>	<b>5%</b>		<b>8455</b>	<b>81%</b>	<b>4%</b>	
<b>Non-Dual Credit &amp; No Prison Edu Prog. Students</b>	<b>22751</b>	<b>55%</b>	<b>7%</b>		<b>23179</b>	<b>57%</b>	<b>7%</b>	

**Definitions:**

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Crosby HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



## IMPACT Early High School

### *3b: Technical Course Success Rates, Duplicated Headcount*

**Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)**

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
ACCT-2401	18	28%	17%	48%	6	17%	17%	33%
ACCT-2402	2			50%	2			43%
BUSI-1301	11	91%	0%	100%	5			90%
BUSI-2301	3			100%				92%
BUSI-2305	2							
CPMT-1411	2			39%				50%
CSME-2337	2			50%				47%
CSME-2401	2			49%				49%
CSME-2439	2			47%				49%
CSME-2441	2			47%				50%
ITNW-1425	2			48%				48%
PTAC-1302	1			100%				95%
PTAC-1308	2			88%				83%
PTAC-1332	2			77%				77%
PTAC-1410	2			42%	2			35%
PTAC-2314	1			100%	1			85%
PTAC-2420				46%	2			46%
SCIT-1414	2			39%	2			44%
TECA-1303					6	17%	0%	
TECA-1311					2			
TECA-1354					1			
TECM-1301				48%	1			90%
TECM-1349	1			77%				100%

*3b: Technical Course Success Rates Continued on next page....*





## IMPACT Early High School

### *3b: Technical Course Success Rates Continued, Duplicated Headcount*

**Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount) Continued**

Course	2022-2023			2023-2024		
	Headcount	%Success	%Withdrawal	Headcount	%Success	%Withdrawal
WLDG-1200	2					
WLDG-1312				2		
WLDG-1313	1					
WLDG-1337	1					
WLDG-1434				2		
WLDG-1435	2					
WLDG-2443	2					
WLDG-2451				2		
WLDG-2453				2		
<b>Impact Early HS Students</b>	<b>67</b>	<b>54%</b>	<b>4%</b>	<b>38</b>	<b>47%</b>	<b>3%</b>
<b>Dual Credit All Other ISDs</b>	<b>3149</b>	<b>51%</b>	<b>2%</b>	<b>3680</b>	<b>49%</b>	<b>2%</b>
<b>Non-Dual Credit &amp; No Prison Edu Prog. Students</b>	<b>12971</b>	<b>52%</b>	<b>4%</b>	<b>12842</b>	<b>55%</b>	<b>3%</b>

**Definitions:**

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Crosby HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



# IMPACT Early High School

## Part 4: Declared Majors for all Enrolled Dual Credit IMPACT HS Students.

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
<b>Associate of Applied Science</b>			
Comp and Network Maintenance (CNET2)	1	1	1
Cybersecurity (CISS2)	1	1	1
Electrical Technology (IE2)	1	1	1
Industrial Welding Technology (WE2)	1	1	1
Manufacturing Engineering (MAET2)	1	1	1
<b>Total</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>Associate of Arts</b>			
Associate of Arts (AA4)	116	232	241
Creative Arts (CR4)	3	3	3
Criminal Justice (CJ4)	4	3	4
General Studies (GS4)	247	158	248
Transfer in Allied Health (TAH4)	4	3	4
<b>Total</b>	<b>373</b>	<b>391</b>	<b>491</b>
<b>Associate of Arts in Teaching</b>			
Associate of Arts in Teaching (ED15)	1	1	1
Associate of Arts in Teaching (ED25)		1	1
Associate of Arts in Teaching (ED45)	1	1	1
<b>Total</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>Associate of Science</b>			
Associate of Science (AS3)	5	12	13
Biology (BI3)	5	3	5
Chemistry (CH3)	1	1	1
Pre-Engineering (EGR3)	1	1	1
<b>Total</b>	<b>12</b>	<b>17</b>	<b>19</b>
<b>Certification</b>			
Administrative Technology III (O21)	1		1
Basic Business Skills (BB1)	1	1	1
Business (BU1)		1	1
CADD (TP1)	1		1
CADD Advanced Technology (DS1)	1		1
Cosmetology (CO1)	1		1
Mechanical Technology (MET1)		1	1
Welding Helper (WH1)	1		1
<b>Total</b>	<b>6</b>	<b>3</b>	<b>8</b>
<b>Total</b>	<b>396</b>	<b>405</b>	<b>509</b>

**Notes:** Data Source: Lee College Student Information ZogoTech System  
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



# IMPACT Early High School

## Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education. *THECB only shows Class of 2022; does not have Class of 2023 posted as of yet...*

**Table 5: IMPACT Early HS Class of 2022 Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation**

College or University	Trackable Headcount	Trackable Percentage
Not found	22	30.1%
LEE COLLEGE (003583)	24	32.9%
LAMAR UNIVERSITY (003581)	5	6.8%
Other Pub/Ind 4-yr Institution (11)	20	27.4%
Other Pub/Ind 2-yr Institution (2)	2	2.7%
<b>TOTAL</b>	<b>73</b>	<b>100.0%</b>
Not Trackable	6	
<b>Total Class of 2022</b>	<b>79</b>	

### Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>



# IMPACT Early High School

## 6a: Academic Enrollment in the Current Semester compared to the same semester last year

**Table 6a: Enrollment in Academic Courses in the Current Semester**

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
ARCH-1311	2		-2	-100%
ARTS-1301	1	4	3	300%
ARTS-1303	6	7	1	17%
ARTS-2356		2	2	NA
BCIS-1305		2	2	NA
BIOL-1322	3	9	6	200%
BIOL-1406	32	20	-12	-38%
BIOL-1407	12	10	-2	-17%
BIOL-1408	16	24	8	50%
BIOL-2401	34	18	-16	-47%
BIOL-2402	18		-18	-100%
BIOL-2421	20	6	-14	-70%
CHEM-1405	8	4	-4	-50%
CHEM-1411	28	40	12	43%
COSC-1436	2	4	2	100%
CRIJ-1301	3	3	0	0%
CRIJ-1306	2		-2	-100%
CRIJ-1307		3	3	NA
CRIJ-1310	1	2	1	100%
CRIJ-2313		5	5	NA
CRIJ-2314	1		-1	-100%
CRIJ-2328	1		-1	-100%
DRAM-1310		8	8	NA
ECON-2301	7	20	13	186%
ECON-2302		3	3	NA
EDUC-1200	110	116	6	5%
EDUC-1301	8	4	-4	-50%
EDUC-2301	2		-2	-100%
ENGL-1301	95	93	-2	-2%
ENGL-1302	2	7	5	250%
ENGL-2311	1		-1	-100%
ENGL-2322	3		-3	-100%
ENVR-1401	22	26	4	18%
GEOL-1403	6	4	-2	-33%
GEOL-1404		8	8	NA
GOVT-2305	50	39	-11	-22%
GOVT-2306	46	50	4	9%
HIST-1301	94	97	3	3%

**Notes:**

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Fall term.  
6a. Continued....



## IMPACT Early High School

### 6a: Academic Enrollment in the Current Semester compared to the same semester last year Continued

**Table 6a: Enrollment in Academic Courses in the Current Semester, Continued**

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
HIST-1302	1	2	1	100%
HUMA-1301	14	17	3	21%
HUMA-1302	1		-1	-100%
KINE-1304	1		-1	-100%
KINE-1306	1		-1	-100%
MATH-1314	18	38	20	111%
MATH-1324	2	3	1	50%
MATH-1332	5		-5	-100%
MATH-1342	7	5	-2	-29%
MATH-1350	1	1	0	0%
MATH-2412	15	20	5	33%
MATH-2413	15	11	-4	-27%
MATH-2414	1	9	8	800%
MUSI-1310	2		-2	-100%
PHIL-1301	3		-3	-100%
PHIL-1304	1		-1	-100%
PHYS-1401	12		-12	-100%
PHYS-2425	2	18	16	800%
PSYC-2301	60	37	-23	-38%
PSYC-2314	14	17	3	21%
SOCI-1301	3	6	3	100%
SPAN-1411	4	14	10	250%
SPAN-1412	2	6	4	200%
SPCH-1311	3		-3	-100%
SPCH-1315	80	63	-17	-21%
SPCH-1318	1		-1	-100%
SPCH-1321	2	11	9	450%
TECA-1303	6		-6	-100%
TECA-1311	2		-2	-100%
<b>Total</b>	<b>915</b>	<b>916</b>	<b>1</b>	<b>0%</b>

**Notes:**

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Fall term.



# IMPACT Early High School

6b: Technical Enrollment in the Current Semester compared to the same semester last year

**Table 6b: Enrollment in Technical Courses in the Current Semester**

Course	2023-2024 Previous Fall	2024-2025 Current Fall	Change (n)	Change (%)
ACCT-2401	4	10	6	150%
BUSI-1301	4	6	2	50%
BUSI-2305		1	1	NA
PTAC-1410	2		-2	-100%
PTAC-2314	1		-1	-100%
TECA-1354		2	2	NA
WLDG-1312	2		-2	-100%
WLDG-1434	2		-2	-100%
<b>Total</b>	<b>15</b>	<b>19</b>	<b>4</b>	<b>27%</b>

**Notes:**

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Fall term.