



**East Chambers High School  
Dual Credit Report  
Spring 2024**

**Prepared by**  
Lee College

Office of Planning, Institutional Effectiveness and Research





## Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

**Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students**

Gender & Race/ Ethnicity	2022-2023 Dual Credit Students			2023-2024 Dual Credit Students			2021-2022 All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	47	55%	3.26	53	58%	3.29	47.6%
Male	39	45%	3.17	38	42%	3.16	52.4%
<b>Total/Average</b>	<b>86</b>	<b>100%</b>	<b>3.23</b>	<b>91</b>	<b>100%</b>	<b>3.24</b>	<b>100.0%</b>
African American	4	5%	3.69	6	7%	3.41	7.9%
Hispanic	30	35%	3.26	33	36%	3.31	47.4%
White	42	49%	3.07	39	43%	3.23	43.0%
All Others	10	12%	3.34	13	14%	3.08	1.7%
<b>Total/Average</b>	<b>86</b>	<b>100%</b>	<b>3.23</b>	<b>91</b>	<b>100%</b>	<b>3.24</b>	<b>100%</b>

**Notes:** Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - [https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr\\_srch.html?srch=C](https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C)) (East Chambers HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



## Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

**Table 2a: Unduplicated Headcount**

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	41	36	48	48	65
Spring	29	27	39	80	83
Summer	3	1	1		
<b>Total</b>	<b>42</b>	<b>36</b>	<b>48</b>	<b>86</b>	<b>91</b>

**Table 2b: Duplicated Headcount**

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	77	74	83	129	119
Spring	51	55	96	148	133
Summer	4	1	1		
<b>Total</b>	<b>132</b>	<b>130</b>	<b>180</b>	<b>277</b>	<b>252</b>

**Table 2c: Average Course Load**

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	1.88	2.06	1.73	2.69	1.83
Spring	1.76	2.04	2.46	1.85	1.60
Summer	1.33	1.00	1.00		
<b>Total</b>	<b>3.14</b>	<b>3.61</b>	<b>3.75</b>	<b>3.22</b>	<b>2.77</b>

**Definitions:**

**A.** Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

**B.** Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

**C.** Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





# East Chambers High School

## Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of East Chambers HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

**Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)**

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1303	20	100%	0%	87%	48	17%	0%	42%
ARTS-1304				100%	2			69%
ECON-2301	4			73%	2			42%
EDUC-1200	51	84%	10%	82%				45%
ENGL-1301	25	80%	4%	85%	26	81%	12%	86%
ENGL-1302	17	71%	12%	90%	21	0%	0%	1%
ENGL-2322	15	93%	7%	94%	8	100%	0%	94%
GOVT-2305	21	95%	0%	82%	21	81%	0%	54%
GOVT-2306	10	100%	0%	88%	8	0%	0%	34%
HIST-1301	23	70%	4%	92%	22	95%	0%	96%
HIST-1302	15	100%	0%	96%	21	5%	0%	0%
HUMA-1301	2			81%				17%
MATH-1314	21	100%	0%	89%	16	75%	19%	75%
MATH-1342	11	91%	9%	93%	11	0%	0%	1%
PSYC-2301	36	72%	17%	82%	22	9%	0%	47%
SOCI-1301	6	67%	0%	91%	3			43%
SPCH-1315				85%	21	38%	14%	35%
<b>East Chambers HS Students</b>	<b>277</b>	<b>85%</b>	<b>7%</b>		<b>252</b>	<b>40%</b>	<b>4%</b>	
<b>Dual Credit All ISDs</b>	<b>10601</b>	<b>79%</b>	<b>4%</b>		<b>9486</b>	<b>40%</b>	<b>2%</b>	
<b>Non-Dual Credit &amp; No Prison Edu</b>	<b>22752</b>	<b>55%</b>	<b>7%</b>		<b>20246</b>	<b>31%</b>	<b>4%</b>	

**Definitions:**

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



# East Chambers High School

## Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of East Chambers HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

**Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)**

Course	2022-2023			2023-2024				
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
<b>NO TECHNICAL COURSES</b>								
East Chambers HS Students								
Dual Credit All ISDs	3226	51%	2%		3693	24%	1%	
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%		11092	27%	2%	

**Definitions:**

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
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## East Chambers High School

### Part 4: Declared Majors for all Enrolled Dual Credit East Chambers HS.

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
<b>Associate of Arts</b>			
Associate of Arts (AA4)	60	88	98
General Studies (GS4)	23	2	24
<b>Total</b>	<b>83</b>	<b>90</b>	<b>122</b>
<b>Associate of Science</b>			
Associate of Science (AS3)	3	1	3
<b>Total</b>	<b>3</b>	<b>1</b>	<b>3</b>
<b>Total</b>	<b>86</b>	<b>91</b>	<b>125</b>

**Notes:** Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



# East Chambers High School

## Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

**Table 5: East Chambers HS Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation**

College or University	Trackable Head-count	Trackable Percentage
Not found	37	44.6%
LEE COLLEGE (003583)	0	0.0%
LAMAR INSTITUTE OF TECHNOLOGY (036273)	14	16.9%
LAMAR UNIVERSITY (003581)	12	14.5%
Other Pub/Ind 4-yr Institution (5)	11	13.3%
Other Pub/Ind 2-yr Institution (4)	9	10.8%
<b>TOTAL</b>	<b>83</b>	<b>100.0%</b>
Not Trackable	11	
<b>Total Class of 2022</b>	<b>94</b>	

### Report Details:

A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.

C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.

D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>



## Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

**Table 6a: Enrollment in Academic Courses in the Current Semester**

Course	2022-2023	2023-2024	Change (n)	Change (%)
	Previous Spring	Current Spring		
ARTS-1303	20	40	20	100%
ARTS-1304		1	1	NA
ECON-2301	4	2	-2	-50%
EDUC-1200	24		-24	-100%
ENGL-1301	1	1	0	0%
ENGL-1302	17	21	4	24%
GOVT-2306	10	8	-2	-20%
HIST-1301	2		-2	-100%
HIST-1302	15	20	5	33%
HUMA-1301	2		-2	-100%
MATH-1342	11	11	0	0%
PSYC-2301	36	20	-16	-44%
SOCI-1301	6	1	-5	-83%
SPCH-1315		8	8	NA
<b>Total</b>	<b>148</b>	<b>133</b>	<b>-15</b>	<b>-10%</b>

## No data to Report

**Table 6b: Enrollment in Technical Courses in the Current Semester**

Course	2022-2023	2023-2024	Change (n)	Change (%)
	Previous Spring	Current Spring		
			0	
			0	
			0	
			0	
			0	
			0	
<b>Total</b>			<b>0</b>	

**Notes:**

The data represents all East Chambers High School dual credit students enrolled in a specific course during the Spring term.