



Crosby High School Dual Credit Report Fall 2024

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research





Crosby High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2022-2023			2023-2024			2022-2023
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	137	56%	2.97	112	59%	3.05	47.8%
Male	108	44%	2.80	77	41%	2.69	52.2%
Total/Average	245	100%	2.91	189	100%	2.94	100.0%
African American	29	12%	2.55	12	6%	2.56	14.2%
Hispanic	107	44%	2.91	90	48%	2.86	45.4%
White	89	36%	2.96	68	36%	3.07	36.9%
All Others	20	8%	2.98	19	10%	3.01	3.6%
Total/Average	245	100%	2.91	189	100%	2.94	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (Crosby HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



Crosby High School

Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years.

Table 2a: Unduplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	148	199	216	170	164
Spring	197	181	187	159	
Summer	72	70	50	32	
Total	257	243	245	189	164

Table 2b: Duplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	244	353	366	293	297
Spring	296	310	368	300	
Summer	110	121	82	58	
Total	650	784	816	651	297

Table 2c: Average Course Load

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	1.65	1.77	1.69	1.72	1.81
Spring	1.50	1.71	1.97	1.89	
Summer	1.53	1.73	1.64	1.81	
Total	2.53	3.23	3.33	3.44	1.81

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





Crosby High School

Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Crosby HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1301	22	64%	9%	79%	13	62%	8%	74%
ARTS-1303	12	100%	0%	88%	12	67%	25%	75%
ARTS-1304	2			100%				85%
BCIS-1305	24	21%	13%	40%	26	15%	19%	37%
BIOL-1406	46	46%	2%	47%	34	47%	3%	47%
BIOL-1407	42	40%	2%	48%	32	44%	3%	47%
BIOL-2401	18	50%	0%	47%	38	47%	3%	45%
BIOL-2402	18	50%	0%	50%	36	44%	0%	48%
CHEM-1405				50%	6	50%	0%	50%
DRAM-1310				74%	2			81%
ECON-2301	33	61%	27%	76%	7	86%	14%	78%
EDUC-1200	110	72%	12%	83%	83	82%	5%	86%
ENGL-1301	57	72%	12%	87%	47	96%	0%	86%
ENGL-1302	42	74%	7%	91%	48	58%	29%	87%
ENGL-2322	35	97%	0%	93%	17	76%	6%	96%
ENGL-2323	32	97%	0%	97%	13	85%	0%	92%
GOVT-2305	46	70%	13%	84%	29	79%	10%	85%
GOVT-2306	18	94%	0%	88%	12	92%	8%	88%
HIST-1301	27	89%	0%	91%	32	97%	0%	96%
HIST-1302	29	93%	0%	96%	32	97%	0%	97%
HIST-2301	1			100%				
HUMA-1301	24	71%	8%	83%	10	100%	0%	79%
KINE-1304	18	44%	28%	82%	7	71%	14%	84%

3a:Academic Course Success & Withdrawal Rates Continued on next page....



Crosby High School

Part 3a: Academic Course Success & Withdrawal Rates Cont., Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
MATH-1314	40	85%	8%	90%	22	95%	0%	89%
MATH-1342	13	92%	0%	93%				93%
MATH-2412	1			89%				87%
MATH-2413	1			62%				53%
MUSI-1306	4			84%	14	71%	0%	88%
MUSI-1310	8	88%	13%	84%	1			100%
PHYS-1405	2			50%				25%
PSYC-2301	22	64%	9%	82%	24	75%	13%	84%
PSYC-2317				100%	1			100%
SOCI-1301	16	88%	0%	90%	9	100%	0%	86%
SPCH-1315	70	87%	1%	84%	64	83%	2%	78%
Crosby HS Students	833	72%	7%		671	72%	6%	
Dual Credit All Other ISDs	9982	79%	4%		9673	79%	4%	
Non-Dual Credit & No Prison Edu Prog. Students	22751	55%	7%		23179	57%	7%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



Crosby High School

Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Crosby HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023			2023-2024				
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ACCT-2401	4			41%	4			35%
ACCT-2402	2			50%				44%
BMGT-1301					1			
DFTG-1405				48%	2			50%
DFTG-1409				50%	2			50%
DFTG-2419	2			50%				50%
ELPT-1411					2			50%
ELPT-2319	2			50%				
INTC-1305				67%	1			
INTC-1343	2			50%				
INTC-1456	2			33%				40%
LMGT-1319	1							
LMGT-1323	1							
LMGT-1325	1							
LMGT-2330	1							
PTAC-1302	4			100%	1			100%
PTAC-1308	3			88%	1			86%
PTAC-1332	4			76%	1			76%
PTAC-1410	6	50%	0%	41%	2			37%
PTAC-2314	3			86%	1			85%
PTAC-2346					1			100%
PTAC-2420	4			50%	4			45%
PTAC-2438					2			44%
SCIT-1414	8	25%	0%	41%	2			44%



Crosby High School

Part 3b: Technical Course Success & Withdrawal Rates Cont., Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
TECM-1301	1			46%	4			86%
TECM-1341	1			100%				94%
TECM-1349	4			90%				100%
WLDG-1200	6	33%	0%	44%	16	44%	0%	48%
WLDG-1312				44%	6	33%	0%	43%
WLDG-1313	4			94%	6	83%	17%	83%
WLDG-1323	3			81%	9	89%	0%	75%
WLDG-1337				100%	1			71%
WLDG-1428	6	33%	0%	45%	12	42%	0%	30%
WLDG-1430				46%	2			36%
WLDG-1434					2			42%
WLDG-1435	2			50%	8	38%	0%	48%
WLDG-2443	10	30%	0%	47%	12	42%	0%	23%
Crosby HS Students	87	53%	6%		105	50%	3%	
Dual Credit All Other ISDs	3129	51%	2%		3613	49%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%		12842	55%	3%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



Crosby High School

Part 4: Declared Majors for all Enrolled Dual Credit Crosby HS.

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Applied Science			
Industrial Welding Technology (WE2)	1	2	2
Instrumentation Technology (IR2)	1	1	2
Total	2	3	4
Associate of Arts			
Associate of Arts (AA4)	109	130	199
Criminal Justice (CJ4)	1		1
General Studies (GS4)	113	41	123
Transfer in Allied Health (TAH4)	1		1
Total	224	170	323
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED15)		1	1
Total		1	1
Associate of Science			
Associate of Science (AS3)	6	12	14
Total	6	12	14
Certificate - TSI Liable			
Instrumentation Technology (IR1)	1	1	1
Process Technology (PT1)	2	4	4
Total	3	5	5
Certification			
Basic Business Skills (BBHS1)	1	1	1
Business (BU1)	1		1
CADD Advanced Technology (DS1)	1	1	1
Cosmetology (CO1)	1		1
Logistics/Supply Chain Manage (LOG 1)	1		1
Welding Helper (WH1)	4	6	9
Welding Technology (WE1)	4	3	6
Total	10	10	16
Total	245	189	349

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



Crosby High School

Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education. **THECB only shows Class of 2022; does not have Class of 2023 posted as of yet...**

Table 5: Crosby HS Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	213	57.6%
LEE COLLEGE (003583)	44	11.9%
SAN JACINTO COLLEGE (029137)	30	8.1%
TEXAS A&M UNIVERSITY (003632)	15	4.1%
UNIVERSITY OF HOUSTON (003652)	8	2.2%
SAM HOUSTON STATE UNIVERSITY (003606)	5	1.4%
Other Pub/Ind 4-yr Institution (23)	41	11.1%
Other Pub/Ind 2-yr Institution (7)	14	3.8%
TOTAL	370	100.0%
Not Trackable	15	
Total Class of 2022	385	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>



Crosby High School

Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
ARTS-1301	2	24	22	1100%
ARTS-1303	7		-7	-100%
BCIS-1305	10		-10	-100%
BIOL-1322		1	1	NA
BIOL-1406	34	36	2	6%
BIOL-2401	38	50	12	32%
BIOL-2421		4	4	NA
COSC-1436		2	2	NA
DRAM-1310		1	1	NA
ECON-2301	1	1	0	0%
EDUC-1200	73	33	-40	-55%
ENGL-1301	44	52	8	18%
ENGL-1302		3	3	NA
ENGL-2322	17		-17	-100%
GOVT-2305	20	22	2	10%
GOVT-2306		2	2	NA
HIST-1301	31	40	9	29%
HUMA-1301	5	9	4	80%
KINE-1304	1	2	1	100%
MUSI-1306	7	31	24	343%
MUSI-1310	1		-1	-100%
PSYC-2301	12	7	-5	-42%
SOCI-1301	2	4	2	100%
SPCH-1315	1	1	0	0%
Total	306	325	19	6%

Notes:

The data represents all Crosby High School dual credit students enrolled in a specific course during the Fall term.



Crosby High School

Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
BMGT-1301	1		-1	-100%
BUSI-1301		2	2	NA
CNBT-1411		2	2	NA
DFTG-1409	2		-2	-100%
DFTG-2417		2	2	NA
POFT-1328		2	2	NA
PTAC-1302	1		-1	-100%
PTAC-1308	1		-1	-100%
PTAC-1332	1	1	0	0%
PTAC-1410		2	2	NA
PTAC-2314		1	1	NA
PTAC-2420	4	2	-2	-50%
TECM-1301	1		-1	-100%
WLDG-1200	2		-2	-100%
WLDG-1312	2	2	0	0%
WLDG-1313		1	1	NA
WLDG-1323	9		-9	-100%
WLDG-1337	1	2	1	100%
WLDG-1428	12	2	-10	-83%
WLDG-1430		4	4	NA
WLDG-1434	2	2	0	0%
WLDG-1435	2		-2	-100%
WLDG-2443		2	2	NA
Total	41	29	-12	-29%

Notes:

The data represents all Crosby High School dual credit students enrolled in a specific course during the Fall term.