



Barbers Hill High School Dual Credit Report Fall 2024

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research





Barbers Hill High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/Ethnicity	2022-2023			2023-2024			2022-2023
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	199	56%	3.40	222	56%	3.44	48.8%
Male	155	44%	3.22	172	44%	3.19	51.2%
Total/Average	354	100%	3.33	394	100%	3.33	100.0%
African American	13	4%	3.46	8	2%	3.34	3.8%
Hispanic	91	26%	3.15	98	25%	3.22	28.7%
White	199	56%	3.43	233	59%	3.34	62.8%
All Others	51	14%	3.16	55	14%	3.49	4.9%
Total/Average	354	100%	3.33	394	100%	3.33	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (BBH HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.





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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	296	304	327	351	437
Spring	268	301	301	345	
Summer	33	25	58	86	
Total	314	329	354	394	437

Table 2b: Duplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	441	452	483	526	649
Spring	363	420	438	526	
Summer	62	40	107	159	
Total	866	912	1028	1211	649

Table 2c: Average Course Load

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	1.49	1.49	1.48	1.50	1.49
Spring	1.35	1.40	1.46	1.52	
Summer	1.88	1.60	1.84	1.85	
Total	2.76	2.77	2.90	3.07	1.49

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Barbers Hill dual credit student to dual credit students in all ISD's combined and to non-dual credit students.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1301	4			77%	7	86%	0%	73%
ARTS-1303	1			89%				75%
BIOL-1408	2			46%				47%
BIOL-1409	2			46%				41%
BIOL-2401	124	47%	2%	48%	114	50%	0%	40%
BIOL-2402	112	49%	1%	50%	110	50%	0%	45%
DRAM-1310	1			74%	2			80%
EDUC-1200	3			82%				86%
ENGL-1301	94	89%	5%	85%	124	94%	2%	86%
ENGL-1302	82	93%	0%	89%	114	95%	0%	83%
GOVT-2305	121	98%	1%	79%	134	99%	0%	82%
GOVT-2306	1			88%	2			88%
HIST-1301	130	99%	0%	89%	148	99%	1%	95%
HIST-1302	128	100%	0%	94%	146	100%	0%	96%
KINE-1304	1			79%				83%
MATH-1314	84	99%	1%	87%	125	98%	0%	85%
MATH-1342	82	98%	2%	85%	121	100%	0%	82%
MUSI-1306				84%	1			87%
PSYC-2301	1			81%	5			83%
SOCI-1301	1			90%	1			87%
SPCH-1315	1			85%				79%
Barbers Hill HS Students	975	84%	1%		1154	89%	0%	
Dual Credit All Other ISD's	9842	78%	5%		9194	78%	5%	
Non-Dual Credit & No Prison Edu Prog. Students	22751	55%	7%		23179	57%	7%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, GC Memorial HS, Crosby HS, Dayton HS, East Chambers HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Barbers Hill dual credit student to dual credit students in all ISD's combined and to non-dual credit students.

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
CSME-1254	5			98%	14	93%	0%	95%
CSME-1410	8	50%	0%	43%	24	46%	0%	44%
CSME-1453	8	50%	0%	44%	24	50%	0%	42%
CSME-1505	10	40%	0%	49%	28	46%	0%	46%
CSME-2337	16	50%	0%	50%	2			47%
CSME-2401	16	50%	0%	48%	2			49%
CSME-2439	16	50%	0%	46%	2			49%
CSME-2441	16	50%	0%	46%	2			50%
DFTG-1405	40	48%	3%		46	50%	0%	50%
DFTG-1409	38	50%	0%		46	50%	0%	50%
DFTG-2417	32	50%	0%		16	50%	0%	
DFTG-2419	32	50%	0%	0%	16	50%	0%	
PTAC-1302	7	100%	0%	100%	8	100%	0%	93%
PTAC-1308	3			92%	9	78%	0%	86%
PTAC-1332	7	71%	0%	81%	8	50%	0%	93%
PTAC-1410	14	36%	0%	44%	16	13%	0%	47%
PTAC-2314	2			88%	1			85%
PTAC-2346					1			100%
PTAC-2420	4			45%	2			46%
PTAC-2438					2			44%
SCIT-1414	10	40%	0%	37%				44%
TECM-1301	2	100%	0%	44%				91%
WLDG-1200	6	33%	0%	44%	6	50%	0%	47%
WLDG-1313	3	100%	0%	91%	2			83%
WLDG-1323	4	100%	0%	81%	3			76%
WLDG-1428	8	50%	0%	44%	6	50%	0%	31%
WLDG-2443	6	50%	0%	45%	6	50%	0%	24%
Barbers Hill HS Students	313	52%	0%		292	52%	0%	
Dual Credit All Other ISD's	2903	51%	2%		3426	48%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%		12842	55%	3%	



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Part 4: Declared Majors for all Enrolled Dual Credit BBH HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Applied Science			
CADD Technology (DT2)		1	1
Process Technology (PT2)	1		1
Manufacturing Engineering (MAET2)	3	1	3
Total	4	2	5
Associate of Arts			
Associate of Arts (AA4)	207	348	444
General Studies (GS4)	123	4	123
Music (MU4)	1	1	1
Social Sciences (SS4)	1		1
Total	330	353	565
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED45)		1	1
Total		1	1
Associate of Science			
Associate of Science (AS3)	9	15	18
Business (B3)	1		1
Total	10	15	19
Certification - TSI Liable			
Process Technology (PT1)	3	3	6
Total	3	3	6
Certification			
Arch. Const. and Building Mgmt (CMT1)	1		1
Business (BU1)	2	4	5
CADD (TP1)	2	3	5
CADD Advanced Technology (DS1)		2	2
Cosmetology (CO1)	9	11	19
Game Specialist (GAS1)		1	1
Welding Helper (WH1)	1	2	3
Welding Technology (WE1)	1	1	2
Total	15	24	37
Total	354	394	620

Notes: Data Source: Lee College Student Information ZogoTech System
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education. *THECB only shows Class of 2022; does not have Class of 2023 posted as of yet...*

Table 5: Barbers Hill Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	164	38.7%
LEE COLLEGE (003583)	131	30.9%
TEXAS A&M UNIVERSITY (003632)	25	5.9%
BLINN COLLEGE DISTRICT (003549)	14	3.3%
LAMAR UNIVERSITY (003581)	13	3.1%
SAM HOUSTON STATE UNIVERSITY (003606)	12	2.8%
SAN JACINTO COLLEGE (029137)	12	2.8%
TEXAS STATE UNIVERSITY (003615)	12	2.8%
TEXAS TECH UNIVERSITY (003644)	6	1.4%
U. OF TEXAS AT AUSTIN (003658)	5	1.2%
Other Pub/Ind 4-yr Institution (16)	25	5.9%
Other Pub/Ind 2-yr Institution (4)	5	1.2%
TOTAL	424	100.0%
Not Trackable	18	
Total Class of 2022	442	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>





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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
BIOL-2401	114	66	-48	-42%
ENGL-1301	50	74	24	48%
ENGL-1302	1		-1	-100%
GOVT-2305	57	60	3	5%
HIST-1301	148	142	-6	-4%
MATH-1314	125	166	41	33%
PSYC-2301	3		-3	-100%
Total	498	508	10	2%

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
CSME-1254	14	23	9	64%
CSME-1505	28	46	18	64%
CSME-2337	2	20	18	900%
CSME-2401	2	20	18	900%
DFTG-1405	46	132	86	187%
DFTG-2419	16	32	16	100%
PTAC-1302	8	7	-1	-13%
PTAC-1308	1	1	0	0%
PTAC-1410	16	12	-4	-25%
PTAC-2420	2		-2	-100%
WLDG-1323	3	6	3	100%
WLDG-1428	6	12	6	100%
Total	144	311	167	116%

Notes:

The data represents all Barbers Hill High School dual credit students enrolled in a specific course during the Fall term.