

# Anahuac High School Dual Credit Report Fall 2024

**Prepared by** 

Lee College

Office of Planning, Institutional Effectiveness and Research





# Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ ethnicity, and a comparison to the percentage of students at the school as a whole.

#### Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative

Gender & Race/ Ethnicity			-2023 it Students			3-2024 lit Students	2022-2023 All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	60	59%	3.34	39	64%	3.49	44.9%
Male	41	41%	3.24	22	36%	3.45	55.1%
Total/Average	101	100%	3.29	61	100%	3.48	100.0%
African American	3	3%	3.38	3	5%	3.37	7.7%
Hispanic	45	45%	3.26	26	43%	3.57	37.2%
White	39	39%	3.17	25	41%	3.43	48.7%
All Others	14	14%	3.41	7	11%	3.38	6.3%
Total/Average	101	100%	3.29	61	100%	3.48	100%

Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Notes: Data Source: Lee College Student Information ZogoTech System

- A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.
- B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report -
- https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr\_srch.html?srch=C) (Anahuac HS)
- ${\bf C.}$  "Cumulative GPA" is to show cumulative across all terms in the Academic year.





# Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

#### **Table 2a: Unduplicated Headcount**

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	76	59	78	55	76
Spring	75	78	78	51	
Summer	33	38	16	8	
Total	97	93	101	61	76

#### Table 2b: Duplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	139	98	138	103	135
Spring	123	120	116	98	
Summer	50	48	23	8	
Total	312	266	277	209	135

#### Table 2c: Average Course Load

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	1.83	1.66	1.77	1.87	1.78
Spring	1.64	1.54	1.49	1.92	
Summer	1.52	1.26	1.44	1.00	
Total	3.22	2.86	2.74	3.43	1.78

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Definitions:

**A**. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

**B**. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

**C**. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



## Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Anahuac HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

		202	2-2023			202	23-2024	
				%Success				%Success
			ſ	Dual Credi	t			Dual Credit
Course	Headcount	%Success	%Withdrawal	All ISD	Headcount	%Success	%Withdrawal	All ISD
ARTS-1301	9	100%	0%	76%				73%
ARTS-1303	5			88%	4			74%
ARTS-1304	1			100%	18	78%	22%	87%
BCIS-1305	4			39%	10	40%	0%	35%
BIOL-1322				100%	4			83%
BIOL-1406				47%	6	50%	0%	47%
BIOL-1407				47%	4			47%
BIOL-1408	2			46%	2			47%
BIOL-1409	2			46%				41%
BIOL-2401	4			47%	2			45%
BIOL-2404	2			50%				
ECON-2301				73%	1			78%
EDUC-1200	44	89%	2%	82%	14	100%	0%	85%
ENGL-1301	18	89%	0%	86%	13	85%	8%	87%
ENGL-1302	19	100%	0%	89%	10	90%	0%	85%
ENGL-2322	3			93%	2			94%
ENGL-2323	2			97%	1			91%
GEOL-1403	2			38%				45%
GOVT-2305	14	71%	7%	83%	10	100%	0%	85%
GOVT-2306	8	75%	13%	89%	11	91%	0%	88%
HIST-1301	12	92%	0%	91%	6	83%	0%	96%
HIST-1302	25	80%	4%	96%	5			97%
HIST-2322	2			95%				
HUMA-1301	3			81%	5			80%
KINE-1304	2			78%				83%
MATH-1314	18	100%	0%	89%	12	83%	8%	89%
MATH-1342	1			93%				93%
MATH-2412	1			89%	3			87%
MATH-2413	2			50%	1			51%
MATH-2413	2			67%				25%
MUSI-1306	2			84%				87%



3a:Academic Course Success & Withdrawal Rates Continued on next page....



#### Anahuac High School Part 3: Academic and Technical Course Success & Withdrawal Rates Part 3a: Academic Course Success & Withdrawal Rates Continued

1			%Success Dual Credi		202	23-2024	
1	%Success						0/0
1	%Success	[	Jual Cradi				%Success
1	%Success		Juai Cieul	t			Dual Credit
		%Withdrawal	All ISD	Headcount	%Success	%Withdrawal	All ISD
			75%				80%
1							100%
2			50%				25%
11	82%	0%	81%	5			83%
			93%	1			72%
2			90%	10	80%	10%	87%
2			50%				40%
			46%	2			33%
2				3			67%
6	100%	0%	85%	23	91%	4%	78%
236	86%	3%		188	84%	5%	
.0581	79%	4%		10160	79%	4%	
2751	55%	70/		22470	57%	70/	
.(	2 6 236 2581	2 6 100% 236 86% 2581 79%	2 6 100% 0% 236 86% 3% 0581 79% 4%	2       6       100%       0%       85%         236       86%       3%         2581       79%       4%	2       3         6       100%       0%       85%       23         236       86%       3%       188         0581       79%       4%       10160	46%       2         3       3         6       100%       85%       23       91%         236       86%       3%       188       84%         0581       79%       4%       10160       79%	46%       2         3       3         6       100%       0%       85%       23       91%       4%         236       86%       3%       188       84%       5%         0581       79%       4%       10160       79%       4%

#### Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or with drew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A,
   B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area:
   Barbers Hill HS, Stuart Career Tech HS, Crosby HS, Dayton HS, East Chambers HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, IMPACT HS, GC Memorial HS, Peter Hyland Ctr, Sterling HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Edu cation Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



3b:Technical Course Success & Withdrawal Rates Continued on next page....



#### Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Anahuac HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the **Prison Education Program.** 

	2022-2023				2023-2024			
				%Success				%Success
			%	Dual Cred-				Dual Credit
Course	Headcount	%Success	Withdrawal	it All ISD	Headcount	t %Success	%Withdrawal	All ISD
ACCT-2401	2			41%				30%
ACCT-2402	2			50%				44%
BUSI-1301				93%	1			88%
CSME-1254	4			97%	1			95%
CSME-1410	10	50%	0%	43%	2			44%
CSME-1453	10	50%	0%	44%	2			43%
CSME-1505	8	50%	0%	48%	2			46%
CSME-2337				50%	6	50%	0%	47%
CSME-2401				49%	6	50%	0%	49%
CSME-2439				47%	6	50%	0%	49%
CSME-2441				47%	6	50%	0%	50%
POFI-2301	4							
POFT-1220	2							
POFT-1227	4							
POFT-1328	4							
PTAC-1302	3			100%	2			95%
PTAC-1308	3			88%	2			81%
PTAC-1332	3			77%	2			75%
PTAC-1410	6	50%	0%	41%	4			34%
PTAC-2314	2			88%	3			91%
PTAC-2346					1			100%
PTAC-2420	6	50%	0%	44%				46%
PTAC-2438					2			38%
SCIT-1414	6	50%	0%	35%				44%
TECM-1301	3			42%				91%
TECM-1341				100%	2			93%
TECM-1349				79%	2			100%
Anahuac HS Students	82	62%	0%		52	63%	0%	
Dual Credit All Other	3134	51%	2%		3666	48%	2%	
Non-Dual Credit & No								
Prison Edu Prog. Stu-	400-1	<b>FO</b> ()			40040	<b></b>	<b>2</b> 0/	
dents	12971	52%	4%		12842	55%	3%	

Definitions

A. B. C. D. E.

G. H.

Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended

Unduplicated Headcount is the number of nunque students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.

Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate

Table that in the construction of the balance of statement of the balance of the HS, Liberty HS, IMPACT HS, GC Memorial HS, Peter Hyland Ctr, Sterling HS, West Hardin HS, and Kountze HS. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



### Part 4: Declared Majors for all Enrolled Dual Credit Anahuac HS.

Table 4 shows the unduplicated headcount enrollment by program plan.

	l i i i i i i i i i i i i i i i i i i i	1	
	2022-2023	2023-2024	Total
Associate of Applied Science			
Process Technology (PT2)	1		1
Total	1		1
Associate of Arts			
Associate of Arts (AA4)	58	43	67
General Studies (GS4)	36	14	36
Total	94	57	103
Associate of Science			
Associate of Science (AS3)	3		3
Total	3		3
Certificate - TSI Liable			
Process Technology (PT1)		1	1
Total		1	1
Certification			
Accounting Technician (TA1)	1		1
Business (BU1)	1	1	2
Cosmetology (CO1)		2	2
Cosmetology Operator (Cl2)	2	2	2
Electrical Technology (IE1)		1	1
Entrepreneurship (BE1)	1		1
Total	5	6	9
Total	101	61	112

**Notes**: Data Source: Lee College Student Information ZogoTech System Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer





#### Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education. *THECB only shows Class of 2022; does not have Class of 2023 posted as of yet...* 

College or University	Trackable Headcount	Trackable Percentage
Not found	32	40.5%
LEE COLLEGE (003583)	20	25.3%
LAMAR UNIVERSITY (003581)	6	7.6%
SAM HOUSTON STATE UNIVERSITY (003606)	5	6.3%
Other Pub/Ind 4-yr Institution (10)	15	19.0%
Other Pub/Ind 2-yr Institution (1)	1	1.3%
TOTAL	79	100.0%
Not Trackable	1	
Total Class of 2022	80	

Table 5: Anahuac HS Class of 2022: Enrollment in Higher Education in Texas in the FallImmediately After High School Graduation

#### **Report Details:**

**A**. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**B**. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.

**C**. 'Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.

**D.** Source: THECB 06 Feb 2024; https://reportcenter.highered.texas.gov/reports/data/high-school-graduatesenrolled-in-higher-education-by-campus-fall-2022-pdf/





## Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic	<i>Courses in the Current Semester</i>
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	2023-2024 Previous	2024-2025 Current		
Course	Fall	Fall	Change (n)	Change (%)
ARTS-1303	4		-4	-100%
ARTS-1304	10	1	-9	-90%
BCIS-1305	6		-6	-100%
BIOL-1322	2		-2	-100%
BIOL-1406	4	2	-2	-50%
BIOL-1408	2		-2	-100%
BIOL-2401	2	2	0	0%
CHEM-1411		10	10	NA
ECON-2301	1		-1	-100%
EDUC-1200	13	33	20	154%
ENGL-1301	13	20	7	54%
ENGL-2322	2	6	4	200%
GOVT-2305	9	8	-1	-11%
GOVT-2306		1	1	NA
HIST-1301	5	4	-1	-20%
HIST-1302		1	1	NA
HUMA-1301	3		-3	-100%
MATH-1314		3	3	NA
MATH-2412	1	2	1	100%
MATH-2413		1	1	NA
PHIL-1301		2	2	NA
PHYS-1415		2	2	NA
PSYC-2301	1	3	2	200%
PSYC-2314	1		-1	-100%
SOCI-1301	8	2	-6	-75%
SPAN-1412	2		-2	-100%
SPCH-1311	1		-1	-100%
SPCH-1315	5	3	-2	-40%
Total	95	106	11	12%



Notes: The data represents all Anahuac High School dual credit students enrolled in a specific course during the Fall term.



# Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

	2023-2024 Previous	2024-2025 Current		
Course	Fall	Fall	Change (n)	Change (%)
CSME-1254	1	7	6	600%
CSME-1505	2	14	12	600%
CSME-2337	6	4	-2	-33%
CSME-2401	6	4	-2	-33%
PTAC-1302	2	5	3	150%
PTAC-1410	4	10	6	150%
PTAC-2314	1		-1	-100%
PTAC-2346	1		-1	-100%
PTAC-2420		4	4	NA
SCIT-1414		4	4	NA
TECM-1341	2	5	3	150%
Total	25	57	32	128%

#### Table 6b: Enrollment in Technical Courses in the Current Semester

Notes:

The data represents all Anahuac High School dual credit students enrolled in a specific course during the Fall term.

