



Anahuac ISD
Home of the Panthers

Anahuac High School Dual Credit Report Spring 2024

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research





Anahuac High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative

Gender & Race/ Ethnicity	2022-2023			2023-2024			2021-2022
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	60	58%	3.34	39	65%	3.53	46.0%
Male	43	42%	3.30	21	35%	3.37	54.0%
Total/Average	103	100%	3.32	60	100%	3.48	100.0%
African American	3	3%	3.38	3	5%	3.37	9.2%
Hispanic	46	45%	3.30	26	43%	3.64	36.6%
White	40	39%	3.24	24	40%	3.38	47.2%
All Others	14	14%	3.41	7	12%	3.27	7.0%
Total/Average	103	100%	3.32	60	100%	3.48	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (Anahuac HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	48	80	63	80	55
Spring	62	80	82	80	51
Summer	41	38	38	16	
Total	86	102	97	103	60

Table 2b: Duplicated Headcount

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	86	144	106	143	103
Spring	97	129	128	119	99
Summer	66	56	48	23	
Total	249	329	282	285	202

Table 2c: Average Course Load

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	1.79	1.80	1.68	1.79	1.87
Spring	1.56	1.61	1.56	1.49	1.94
Summer	1.61	1.47	1.26	1.44	
Total	2.90	3.23	2.91	2.77	3.37

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



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Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Anahuac HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success	Headcount	%Success	%Withdrawal	%Success
				Dual Credit				All ISD
ARTS-1301	9	100%	0%	76%				12%
ARTS-1303	5			88%	4			34%
ARTS-1304	1			100%	18	39%	17%	79%
BCIS-1305	6	33%	17%	39%	10	20%	0%	27%
BIOL-1322				100%	3			75%
BIOL-1406				47%	6	33%	0%	44%
BIOL-1407				47%	4			3%
BIOL-1408	2			46%	2			47%
BIOL-1409	2			46%				0%
BIOL-2401	4			47%	2			44%
BIOL-2404	2			50%				
ECON-2301				73%	1			41%
EDUC-1200	44	89%	2%	82%	13	100%	0%	44%
ENGL-1301	19	89%	0%	85%	13	85%	8%	86%
ENGL-1302	20	100%	0%	89%	8	0%	0%	1%
ENGL-2322	4			93%	2			94%
ENGL-2323	2			97%	1			0%
GEOL-1403	2			38%				20%
GOVT-2305	14	71%	7%	83%	10	90%	0%	54%
GOVT-2306	10	70%	20%	89%	10	0%	0%	35%
HIST-1301	12	92%	0%	91%	5			96%
HIST-1302	25	80%	4%	96%	5			0%
HIST-2322	2			95%				
HUMA-1301	4			81%	5			15%
KINE-1304	2			78%				36%
MATH-1314	18	100%	0%	89%	12	0%	0%	77%
MATH-1324	1			74%				78%
MATH-1342	1			93%	1			1%
MATH-2412	1			89%	3			7%
MATH-2413	2			50%				30%
MATH-2414	2			67%				0%
MUSI-1306	2			84%				39%



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Part 3: Academic and Technical Course Success & Withdrawal Rates

Part 3a: Academic Course Success & Withdrawal Rates Continued

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
PHIL-1301	1			75%				100%
PHIL-1304	1							100%
PHYS-1404	2							
PHYS-1405	2			50%				25%
PSYC-2301	11	82%	0%	81%	5			44%
PSYC-2314				93%	1			57%
SOCI-1301	2			90%	10	70%	0%	41%
SPAN-1411	2			50%				22%
SPAN-1412				46%	2			17%
SPCH-1311	2				3			67%
SPCH-1315	6	100%	0%	85%	23	22%	0%	36%
Anahuac HS Students	247	85%	3%		182	43%	3%	
Dual Credit All ISDs	10631	79%	4%		9556	40%	2%	
Non-Dual Credit & No Prison Edu Prog.	22752	55%	7%		20246	31%	4%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.

3b: Technical Course Success & Withdrawal Rates Continued on next page....



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Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Anahuac HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success		All ISD	Headcount	%Success		
		%Withdrawal	Dual Credit			Dual Credit	All ISD	
ACCT-2401	4			41%			29%	
ACCT-2402	2			50%			0%	
BUSI-1301				93%	1		88%	
CSME-1254	4			97%	1		62%	
CSME-1410	8	50%	0%	43%	2		0%	
CSME-1453	8	50%	0%	44%	2		14%	
CSME-1505	8	50%	0%	48%	2		46%	
CSME-2337				50%	6	50%	0%	27%
CSME-2401				49%	6	50%	0%	49%
CSME-2439				47%	6	0%	0%	17%
CSME-2441				47%	6	0%	0%	0%
POFI-2301	4							
POFT-1220	2							
POFT-1227	4							
POFT-1328	4							
PTAC-1302	3			100%	2		95%	
PTAC-1308	3			88%	2		5%	
PTAC-1332	3			77%	2		5%	
PTAC-1410	6	50%	0%	41%	4		36%	
PTAC-2314	2			88%	2		64%	
PTAC-2346					1		13%	
PTAC-2420	6	50%	0%	44%			33%	
PTAC-2438					2		0%	
SCIT-1414	6	50%	0%	35%			20%	
TECM-1301	3			42%			22%	
TECM-1341				100%	2		93%	
TECM-1349				79%	2		0%	
Anahuac HS Students	80	63%	0%		51	27%	0%	
Dual Credit All ISDs	3146	51%	2%		3642	23%	1%	
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%		11092	27%	2%	

Definitions:

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- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
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Part 4: Declared Majors for all Enrolled Dual Credit Anahuac HS.

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Applied Science			
Process Technology (PT2)	1		1
Total	1		1
Associate of Arts			
Associate of Arts (AA4)	58	43	67
General Studies (GS4)	37	14	37
Total	95	57	104
Associate of Science			
Associate of Science (AS3)	3		3
Total	3		3
Certificate - TSI Liable			
Process Technology (PT1)		1	1
Total		1	1
Certification			
Accounting Technician (TA1)	1		1
Business (BU1)	2		2
Cosmetology (CO1)		2	2
Cosmetology Operator (CI2)	2	2	2
Electrical Technology (IE1)		1	1
Entrepreneurship (BE1)	1		1
Total	6	5	9
Total	103	60	113

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer





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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: Anahuac HS Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	32	40.5%
LEE COLLEGE (003583)	20	25.3%
LAMAR UNIVERSITY (003581)	6	7.6%
SAM HOUSTON STATE UNIVERSITY (003606)	5	6.3%
Other Pub/Ind 4-yr Institution (10)	15	19.0%
Other Pub/Ind 2-yr Institution (1)	1	1.3%
TOTAL	79	100.0%
Not Trackable	1	
Total Class of 2022	80	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. 'Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2022-2023 Previous	2023-2024 Current	Change (n)	Change (%)
	Spring	Spring		
ARTS-1301	3		-3	-100%
ARTS-1303	3		-3	-100%
ARTS-1304		8	8	NA
BCIS-1305	2	4	2	100%
BIOL-1322		1	1	NA
BIOL-1406		2	2	NA
BIOL-1407		4	4	NA
BIOL-1409	2		-2	-100%
BIOL-2404	2		-2	-100%
EDUC-1200	19		-19	-100%
ENGL-1302	15	8	-7	-47%
ENGL-2323	2	1	-1	-50%
GEOL-1403	2		-2	-100%
GOVT-2305	3	1	-2	-67%
GOVT-2306	6	10	4	67%
HIST-1301	2		-2	-100%
HIST-1302	13	5	-8	-62%
HIST-2322	2		-2	-100%
HUMA-1301	2	2	0	0%
MATH-1314	8	12	4	50%
MATH-1342	1	1	0	0%
MATH-2412		2	2	NA
MATH-2414	2		-2	-100%
MUSI-1306	1		-1	-100%
PHYS-1404	2		-2	-100%
PSYC-2301	4	4	0	0%
SOCI-1301	1	2	1	100%
SPCH-1311		2	2	NA
SPCH-1315	3	18	15	500%
Total	100	87	-13	-13%

Notes:

The data represents all Anahuac High School dual credit students enrolled in a specific course during the Spring term.



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2022-2023 Previous	2023-2024 Current	Change (n)	Change (%)
	Spring	Spring		
BUSI-1301		1	1	NA
CSME-1410	8	2	-6	-75%
CSME-1453	8	2	-6	-75%
CSME-2439		6	6	NA
CSME-2441		6	6	NA
POFT-1220	2		-2	-100%
POFT-1227	4		-4	-100%
POFT-1328	4		-4	-100%
PTAC-1308	3	2	-1	-33%
PTAC-1332	3	2	-1	-33%
PTAC-2314	2	1	-1	-50%
PTAC-2438		2	2	NA
SCIT-1414	4		-4	-100%
TECM-1349		2	2	NA
Total	38	26	-12	-32%

Notes:

The data represents all Anahuac High School dual credit students enrolled in a specific course during the Spring term.